



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	HINDU COLLEGE
Name of the head of the Institution	Dr P K Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01832547147
Mobile no.	8427102033
Registered Email	principalhca@gmail.com
Alternate Email	gurpratap_gulzar@yahoo.com
Address	Dhab Khatikan
City/Town	Amritsar
State/UT	Punjab
Pincode	143001
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr Gurpartap Singh Khairah
Phone no/Alternate Phone no.	918427102033
Mobile no.	8427102033
Registered Email	principalhca@gmail.com
Alternate Email	gurpratap_gulzar@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://hinducollegeamritsar.com
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://hinducollegeamritsar.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.82	2009	08-Mar-2009	07-Mar-2014
2	A	3.10	2017	29-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	15-Jul-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Induction Programme	11-Jul-2019 3	120
Teej Festival	09-Aug-2019	80

	1	
Seminar on Traffic Rules	26-Aug-2019 1	57
Hindi Diwas Celebration	14-Sep-2019 1	75
Diwali Celebration	26-Oct-2019 1	115

L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Distribution of Free Books 2) Celebration of World Environment Day 3) Seminar on Traffic Rules 4) Campaign on Swachh Bharat 5) MoU with Majha House

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes				
Academic Calendar	The Academic Calendar was prepared and presented to the IQAC				
Teej Festival	Teej Festival was organised in the college. Lecture on women empowerment, gender sensitization were organised				
View Uploaded File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>HINDU COLLEGE GOVERNING COUNCIL</td> <td>27-May-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	HINDU COLLEGE GOVERNING COUNCIL	27-May-2020
Name of Statutory Body	Meeting Date				
HINDU COLLEGE GOVERNING COUNCIL	27-May-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	11-Aug-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	A transparent and efficient information system is in place in the college. All the administrative processes, online classes, students' data, events in the college are all duly recorded and the soft copy of the same is maintained using various apps and portals available. All interactions between the students and teachers and the management of the college are also recorded and kept for use through different portals. The management is kept apprised of all the events in the college through emails, messages etc. The decisions of the management are also conveyed to students via messages and whatsapp/Facebook groups. The electures are also available for students for use whenever they so require. Data pertaining to the teachers for e.g. Leave record, papers presented and published, seminars organized and attended etc is also				

recorded and available online. All the latest information as received from the GNDU regarding examinations, change in rules, Holidays etc are also made available online for the convenience of the students. The same is also shared the students' groups so that no one misses out on any information. All the information pertaining to the students is also shared on the college's social media handles. All this ensures that the information flows smoothly and efficiently through all the proper channels and reaches the concerned stakeholders in a timely and effective manner.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of each academic semester, the Head of each department holds a meeting with the respective teachers of the department. The aim of these meetings is to chalk out the syllabus to be covered and delivered during the academic session. Plans for the effective delivery of the same are also worked out after receiving suggestions from the staff members. The syllabus is divided for the class tests, house tests and the same is shared with the students so that there is no confusion at any level regarding how much syllabus is to be covered and in what time. Discussions are also held about how to make the delivery and completion of the syllabus more effective and measures are taken to ensure that the students' experience in the classroom is satisfactory. Detailed notes of the meetings and the actual outcome are also maintained for use in future reference. The heads of different departments also visit the classes of their department teachers and interact directly with the students and receive feedback from them about the overall learning experience in the classroom. The feedback received from students regarding syllabus and its division and delivery in the classroom is also duly noted and acted upon. If students feel that the syllabus is being rushed due to unrealistic division meetings are held periodically to discuss this problem and to ensure that realistic division of the syllabus and its effective delivery is carried out in the classrooms. Practical delivery of the syllabus, even in languages, is also desirable and the staff members are dedicated to this cause. Students are taken to watch plays in their syllabus in theatres and movies and short films based on their syllabus are also shown in the college for a comprehensive understanding of the syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
An excellent feedback system is in place in the college. It includes feedback from all the stakeholders in the college namely staff, students, parents and alumni. Feedback forms are shared with the students at regular intervals and information thus received is duly noted and suggestions are invited for the resolution of problems if any. Students are asked to share their overall experience in the college, both inside and outside the classroom. suggestions, complaints, if any, are brought to the notice of the concerned stakeholder and action to be taken on these is also worked out in detail after careful and detailed deliberation. Feedback from the teachers is also taken at regular intervals regarding the delivery of syllabus and their experience in the classroom with different wards in the classroom. Feedback from parents is also

a vital part of the feedback system. Parent-teacher meetings are held periodically. At these meetings, parents are made aware of their wards progress in the college pertaining to attendance in the class, overall conduct in the college and their participation in different activities carried out in the college. due notice is taken of their wards feedback about the functioning of the college and the infrastructure and other amenities available in the college. This feedback is taken note of and shared with the teachers, principal and members of the management. Regular feedback is also invited from the alumni at the alumni meetings held in the college from time to time. Suggestions for improvement of the teaching-learning process and infrastructure are invited from them, noted and acted upon for the enhancement of the overall experience in the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NIL	999	350	289
BSc	NIL	120	120	100
BCom	Regular	300	270	262
BSc	IT	60	45	39
BCA	BCA	180	160	105
BBA	BBA	60	55	43
MA	ECO	30	17	12

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1014	97	52	0	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
69	30	6	1	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are an integral part of any educational institute and as such their holistic development through all

means is the prime concern and responsibility of all the concerned stakeholders. even before the academic session starts in the college, the teachers and members of different committees are prepared to mentor the currently enrolled students and also those who come to the college seeking counselling or admission. The Career Counselling Committee meets and interacts with such students in detail, understands their doubts and concerns, identifies their areas of interests and their talents and academic inclinations and advise the best possible course/subject for them. Once the students have taken admission in the college, the teachers are readily available to further guide and advise them regarding their subject or course. If even after taking admission a student professes to facing difficulties in understanding any particular subject, teachers conduct special classes for them. in case a student decides to change his/her subject/course, the teachers interact with them again and once again recommend another suitable subject/course to them. The Placement Cell regularly invites companies to engage with the students and to hire them for different posts. Before the visit of the company, the eligible students are identified and mock interviews comprising questions and answers, communication skills, body language and gestures and personality development are conducted and areas for improvement are identified. Students are then directed to teachers who can assist them in overcoming these shortcomings.

Industrial visits, educational tours are also organised from time to time for the professional and social development of the students. The NSS, NCC wing of the college organise social activities in the college periodically and students are encouraged to volunteer and participate in these activities and camps. lectures and seminars and workshops are also organised by different department throughout the academic session which are aimed to bring awareness in the students about the real world. Students are also taken to watch plays related to their syllabus being performed in the city. Short films and movie shows are also organised in the college to ensure better and more comprehensive understanding of their syllabus and how it is adapted to the screen. ICT tools and audio visual aids are made extensive use of in imparting education to the students so that the lectures become both informative, interactive and interesting. Students are also exhorted to participate actively in sports and co-and-extra-curricular activities like debates, declamations, poetry recitations, mehndi competitions etc to improve their personality, skills, outlook and confidence. The aim of all these is to ensure the holistic development of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1014	69	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	37	7	1	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	BBA	VI	30/04/2018	15/07/2020
BSc	IT	VI	30/04/2018	20/11/2020

BCA	BCA	VI	30/04/2018	20/11/2020
BCom	Regular	VI	30/04/2018	19/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college keeps a strict vigil on all the systems in place in the college for the smooth conduct of everyday matters. All processes are evaluated from time to time and measures are initiated and put into action for improvement in any shortcomings found therein. Members of the feedback committee regularly interact with both staff and students and members of the management to apprise themselves of the response of the stakeholders regarding all systems running in the college. The IQAC remains in constant touch with all Heads of the departments and the student representatives and record their response for future use and enhancement of the functioning system. The IQAC prepares academic calendar at the beginning of each year wherein all the important dates and events and detailed schedule of exams and holidays and events are listed in detail. This calendar is approved by the principal and management of the college. subsequently it is shared with the staff and students so that everyone knows the tentative schedule of exams etc. The examination committee keeps everyone informed of the dates of class tests and house tests and also keep tab on the preparation of result, its distribution etc. It is ensured that tests and conducted smoothly and the results are declared on time. The administrative process is also the purview of the CIE and it is ensured that paperless transactions are carried out in all official correspondence. Students groups are formed at the beginning of each academic session and all information is shared with them regularly. The IQAC remains in constant touch with the Feedback committee throughout the session and responses received from parents and teachers and alumni and management are duly noted and recorded. The members of the IQAC then hold meetings at regular intervals and review all the suggestions and complaints received if any. Suggestions for improvement are then invited, discussed and incorporated for the betterment of the system in the college. This process of evaluation and improvement is carried out throughout the academic session and it is the aim of all concerned members to enhance the system of continuous internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A detailed academic calendar is prepared at the beginning of each academic session by the IQAC which is then presented to both the principal of the college and members of the management for approval. The academic calendar comprises list of holidays and vacation as notified by the Guru Nanak dev University before the academic session begins. The calendar also comprises the tentative schedule of the House tests to be conducted during the session. Once approved by the stakeholders the calendar is finalised and shared with students to keep them apprised of the schedule of exams so that they can prepare accordingly. It is everyones effort and aim to adhere to the said calendar for a smooth conduct of all processes throughout the year. If however, the calendar cannot be adhered to due to unavoidable and unforeseen events, changes are made therein according to the new changed circumstances after due deliberation with the concerned stakeholders. these changes, once incorporated, are again shared immediately with the students to avoid any confusion.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://hinducollegeamritsar.com/placement-cell-hindu-college/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	NIL	59	59	100
BSC	BSc	Medical	4	4	100
BSC	BSc	Non-Medical	6	6	100
BSc	BSc	Computer	7	7	100

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://hinducollegeamritsar.com/wp-content/uploads/2023/02/Student-Satisfaction-Survey_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1	ICPR	20000	20000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Relevance of yoga Philosophy in Modern Era	Philosophy	16/03/2019
'Relevance of Environmental Ethics in Modern Era	Philosophy	29/02/2020
Faculty Enrichment Program	English Department, Khalsa College	29/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Computer Science	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	1	Null
International	Economics	1	Null
International	Sports and Physical education	2	Null

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	5

[View Uploaded File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Null	5	Null	Null

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive	NCC	4	78
Spirituality Meditation	NSS	7	67
Trekking Camp	Youth Development Department	0	8
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NCC	Cleanliness Drive	4	78
Awareness	NSS	SpiritualityM ediation	7	67
Camp	Youth Development department	Trekking Camp	0	8
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NGO Majha House	16/12/2020	Skill development Knowledge Enhancement	45
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	231893

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Others	Newly Added
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Null	Null	Null	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	553	38895	172	40895	725	79790
Journals	14	40000	Null	Null	14	40000
Others(s pecify)	28	35280	Null	Null	28	35280
Others(s pecify)	19	27600	Null	Null	19	27600
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	170	10	8	8	8	2	16	0	0
Added	0	0	0	0	0	0	0	0	0
Total	170	10	8	8	8	2	16	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Mr. Neeraj Doda	https://www.facebook.com/groups/116539585559934/?ref=share&mibextid=KtfwRi

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	172313	300000	231893

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has established systems and procedures for the maintenance of physical academic and support facilities. • To ensure proper maintenance of Infrastructure, various committees of the Library, Sports, Purchase, Stock right off, News update, E-library and Student Feedback have been set up at the beginning of the academic session. • Regarding the maintenance and utilization of infrastructure facilities, proper plans and policies have been framed by the principal along with the IQAC team. • A suitable budget is allocated for Infrastructure augmentation and Utilisation. • UGC grants and management funds are used for Infrastructure augmentation and Maintenance of classrooms, sports complexes, and library etc. • Specific duties have been assigned to ensure the maintenance of the campus. Moreover, for this purpose various committees meet regularly to monitor the optimum use of resources. • The Examination and Timetable committee is responsible for finalising the timetable in consultation with the principal for optimal use of classrooms as well as the laboratories. • The central Library remains open from 9 AM to 4 PM. Well stacked library has e-journals in addition to regular books, journals, magazines, newspapers etc.

Maintenance and utilisation of these library sources are done in accordance to the library rules. • Two central facility Seminar halls are available for the conduct of conferences, seminar, extension lectures and workshops. The seminar halls are also properly maintained from time to time. • Departmental labs exists in all the departments for immediate usage by staff and students. • Adequate grade IV staff is employed to maintain hygiene, cleanliness of the infrastructure. • The campus is monitored through surveillance cameras. • Maintenance of playgrounds is done by employing full-time gardeners. • Request for the use of College Infrastructure by outside agencies is dealt directly by the principal. • The Institution allows its infrastructure for university evaluation and marking of papers as well.

<http://www.hinducollegeamritsar.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	245	1700000
Financial Support from Other Sources			
a) National	National Scholarship SC category	89	2034487
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personaliy Development Programme	18/04/2019	45	college Staff
Basic classes for Mathematics	19/04/2019	20	College staff
Basic Classes for Accounts	16/04/2019	25	College staff
Mentoring and Counselling	17/04/2019	800	College Staff
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Mentoring	450	250	2	40

and
Counselling

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
17	17	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Concentrix Daksh, Jaro Edu, AON HEWITT	45	15	Concentrix Daksh, Jaro Edu, AON HEWITT	60	25

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	97	College	Computer, Commerce, Maths, Economics	Hindu College	Computer, Commerce, Maths, Economics

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton Competition	College Level	50
Chess Competition	College Level	14
Table Tennis	College Level	12
Minor Games	College Level	20

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The establishment of student council plays an integral and important role in the student community. Student council provides a representative structure through which students can debate issues of concern and undertake initiatives of benefit to the college and the wider community. We believe that students have a voice and a contribution to make to their college. It feels that they should be given the opportunity to express their views on issues of concern to the college. It is important that they are listened to and encouraged to take an active part in promoting the aims and objectives of the college. The work of student council:- The duties and responsibility of student council starts at the beginning of the session. 1. The college conducts a meeting with students at the beginning of the session and select class representatives of different courses. 2. The meetings comprises of Academic staff and student representatives who meet every month. 3. The student council meet the CR's on regular intervals to discuss and allot different tasks. 4. The council assist the Academic Council, Discipline, Red Ribbon, NSS, Cultural and Sports committee. Drug Abuse, Placement, Student Grievance Cell. 5. The student council listens to students' views and concerns and solve various personal, social and health issues. 6. It is also responsible to encourage students for participation in different religious, cultural and sports activities and helps in organizing Youth Festival, Talent Hunt, Farewell. 7. The student council also conducts assembly on every Monday and checks college uniform of students and conveys important information related to college students. 8. The council supervises and manages various seminars held in college and checks that proper decorum is maintained by the students. 9. The student council is responsible for organizing and arranging events and festivals such as Teacher's Day, Sawan celebration, Diwali, Lohri, Basant, Holi. 10. The student council ensures that proper discipline is maintained in college premises by practising following measures:- i) By checking proper uniform every Monday. ii) Not letting students leave the college premises until permission has been taken from the Head of Departments Student advisor. iii) Ensuring that no student is missing classes. iv) Makes sure that no mobile phones are used during lectures. v) Makes sure that proper and clean environment is maintained in college. The main idea behind development of student council of our college is to give an opportunity to come forward and foster skills like leadership, communication, teamwork, organization and public speaking. Not only does it help in providing conducive environment for the college but also provides them holistic and all round development of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

31

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

One Alumni meeting is organized every year after taking due consent of availability from the enrolled alumni. At the meeting, the Principal and the staff secretary welcome the alumni and apprise them of all the developments carried out during the year and all the functions organized. Suggestions for improvement are invited from them and they are requested to contribute towards the college and the students scholarships.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Although the plans and policies to be implemented in the college in each academic session are the purview of the management the college follows an effective and efficient process of decentralization wherein departmental heads are given full authority and autonomy to organize academic matters within the departments. The heads have full authority to design the division of the syllabus for the classes of their teachers. The schedule of class tests and practicals is also the particular authority of each department. Apart from this the college has constituted many committees to attend to various processes in place in the college and each committee is given full authority to ensure that the college runs smoothly throughout the academic session. The IQAC, the Feedback Committee, The Discipline Committee, The Library Committee and others are given free rein and hand to proceed in matters that are their own internal concern. The members of the committee remain in constant touch with other departments and the principal of the college and keep them apprised of the schedule, meetings, tests etc as designed and scheduled by them from time to time. This interaction ensures the smooth functioning of the college where every member contributes to the internal management of the college. The college has also appointed members of the staff to different positions like The Registrar, the Bursar etc who in their own capacity work towards smooth functioning of the internal mechanism in place in the college. Each member has distinct responsibilities which he/she discharges efficiently and effectively. Complete trust and faith in placed in these members and they too have full authority in their position and capacity to take decisions which they deem suitable for the college and the internal management. Needless to say all these staff members keep in regular touch with principal, management of the staff, students, parents and alumni to not only keep them informed of the decisions taken and implemented in the college but also to invite suggestions from them to ensure further effective decentralization.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Although the plans and policies to be implemented in the college in each academic session are the purview of the management the college follows an effective and efficient process of decentralization wherein departmental

heads are given full authority and autonomy to organize academic matters within the departments. The heads have full authority to design the division of the syllabus for the classes of their teachers. The schedule of class tests and practicals is also the particular authority of each department. Apart from this the college has constituted many committees to attend to various processes in place in the college and each committee is given full authority to ensure that the college runs smoothly throughout the academic session. The IQAC, the Feedback Committee, The Discipline Committee, The Library Committee and others are given free rein and hand to proceed in matters that are their own internal concern. The members of the committee remain in constant touch with other departments and the principal of the college and keep them apprised of the schedule, meetings, tests etc as designed and scheduled by them from time to time. This interaction ensures the smooth functioning of the college where every member contributes to the internal management of the college. The college has also appointed members of the staff to different positions like The Registrar, the Bursar etc who in their own capacity work towards smooth functioning of the internal mechanism in place in the college. Each member has distinct responsibilities which he/she discharges efficiently and effectively. Complete trust and faith in placed in these members and they too have full authority in their position and capacity to take decisions which they deem suitable for the college and the internal management. Needless to say all these staff members keep in regular touch with principal, management of the staff, students, parents and alumni to not only keep them informed of the decisions taken and implemented in the college but also to invite suggestions from them to ensure further effective decentralization.

Teaching and Learning

To ensure that the teaching learning process remains interactive, interesting and entertaining, teachers make maximum use of ICT tools available in the college. Students are also shown short films and plays related to their

syllabus for a more comprehensive understanding and appreciation of their syllabus.

Examination and Evaluation

The college has an effective examination system in place in the college. Heads of each department have full authority to schedule Class tests in their respective periods so that students keep on preparing their syllabus throughout the year. Security cameras have been installed in the classrooms which ensures that unfair means are curbed during examinations. the footage secured through the cameras is scrutinised regularly and lapses, if any, are dealt with immediately and effectively.

Research and Development

Although the college does not have a Research cell, it is the constant endeavour of all the stakeholders to improve their academic credentials. They are conscious of the changes taking place in their respective fields and keep themselves updated by participating in seminars and workshops and also by organising them in the college and their departments. Teachers are also continuously engaged in writing and publishing their research papers in eminent journals and books.

Library, ICT and Physical Infrastructure / Instrumentation

The infrastructure available in the college for regular use by both staff and students is continuously enhanced and updated by the committees constituted for these specific needs. The feedback committee receives suggestions from different committees and brings them to the notice of the principal and members of the management. Whenever it is deemed suitable that a piece of technology or any other resource needs to be purchased/updated, action is taken accordingly.

Human Resource Management

Human resource in the college is selected after a stringent evaluation and process comprising written tests, oral interviews and mock lectures. It is the aim of all the concerned stakeholders to bring to the college only the best teachers and staff in their respective fields. A thorough examination and evaluation of the academic credentials, experience, industrial exposure etc is conducted before a candidate is selected for a

	<p>particular post. Once the appointment has been made, teachers are exhorted to enhance their academic qualifications by actively participating in research based activities so that they can bring the latest knowledge to the classrooms.</p>
Industry Interaction / Collaboration	<p>The different departments of the college are in active collaboration and interaction with different industries and organisations related to their particular field of expertise. industrial visits and trainings are organised from time to time to give the students hands on experience to them about the practical side of their subject and education. It is also the endeavour of the staff to sign MoUs with different companies and organisation so that the students are actively engaged in academic activities. The resources thus pooled offer a wider exposure to the students.</p>
Admission of Students	<p>Before the beginning of each academic session, admission committee is constituted in the college. The aim of this committee is to counsel students about the subjects/courses best suited to their needs and interests. In order to increase the number of students in the college members of the teaching staff are nominated to visit schools and exhort students to join the college. Inter school activities are also organized before the beginning of the new academic sessions to apprise the students of the facilities and resources available in the college. Apart from this, free classes for English, Maths, Commerce and Computers are held for the smooth transition of the students in their selected courses.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>At the beginning of each academic session, students groups are formed for each class. These groups are made for the purpose of sharing all information pertaining to their education including timetable or the changes therein, the division of syllabus, schedule of class and house tests, names of class in charges etc. This information is shared with the students via whatsapp messages, emails etc. All this endeavour is directed to reduce paperwork in the college and to make</p>

	maximum use of e-facilities available in the college.
Administration	It is the constant effort of the college to reduce paperwork in administrative processes and official correspondences. Staff members are encouraged to submit leave applications online via emails. The groups created for staff and students are made extensive use of in imparting important information related to curriculum, holidays, leaves etc. Staff notices are also circulated via emails and messages.
Finance and Accounts	Students are encouraged to deposit their fee online directly into the colleges bank account. They also have the option of paying their charges via online apps like Paytm, Google etc. Salary of the staff is also deposited directly into the accounts of the respective staff members. The expenses incurred by the college on various heads is duly entered in e-files (Msword/Excel etc) for ready reference, use
Student Admission and Support	Students who enroll in the college in each academic session are duly registered and saved online. Groups for each class are created and information related to syllabus, timetable, tests etc is shared with in these groups via SMSs and Whatsapp messages. Notices regarding holidays and leaves are also shared via these online apps.
Examination	The schedule of exams and date sheets are informed to the students via e-portals. Teachers who are selected to set papers for House Tests submit the same via emails. The result of the exams are also posted online and shared in the groups created for the students via e-messages.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	MS-OFFICE FUNDAMENTALS	MS-OFFICE FUNDAMENTALS	17/07/2019	24/07/2019	20	25
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF, General Insurance	EPF, General Insurance	SC and BC Scholarships, National Scholarships, Individual Scholarships, Special Aid to SC Girls students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Regular Internal and External financial audits are conducted in the college. The administrative staff including the finance clerk, superintendent and the bursar of the college check all financial entries to ensure that all sheets of expenses and income tally down to the last penny. The college also gets external financial audits conducted in the college. towards the end of financial year and also during the year, members of external financial bodies including CAs, clerks etc carry out a thorough scrutiny of the finance statements offered by the college. This system is completely transparent and all information is available to all stakeholders.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mehar Mohan Fund, Jaitly Scholarship, Jai	3201000	Scholarships for Needy Students, Infastructure

[View File](#)

6.4.3 – Total corpus fund generated

3201000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Guru Nanak Dev University	Yes	IQAC, Academic Council
Administrative	Yes	Guru Nanak Dev University	Yes	Hindu College Governing Council

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

At the Parent-teacher meetings organized in the college by different departments from time to time, suggestions for activities and enhancement of support system are invited from them. on the basis of these suggestions received, different activities like Yoga Camps free for all, Blood Donation camps, Cleanliness rallies are organized for the further cleanliness of the surrounding areas. Promotion of environment conscious behaviour is also done by encouraging both parents and students to plant more trees and to save water. The college also invites parents to participate in the inter-school competitions and other fairs organized in the college from time to time.

6.5.3 – Development programmes for support staff (at least three)

Organization of Research based activities Training on Soft Skills Training on MS Office (MsWord, MS Excel) Training on Soft Skills

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Construction of new class rooms Renovation of Physics Lab Construction of Boys Common room

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Celebration of World Environment day	29/07/2019	26/08/2019	26/08/2019	78
2019	HINDI DIWAS	29/07/2019	14/09/2019	14/09/2019	56

2019	1	1	26/08/2019	1	Seminar	Traffic Rules	100
2019	1	1	12/09/2019	1	Lecture	Banking	80
2019	1	1	08/12/2019	1	Campaign	Hygiene	100
2020	1	1	13/02/2020	1	Guest Lecture	Spirituality	60
2020	1	1	15/02/2020	1	Sports Day	Physical Fitness	155
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
For students (prospectus), for aims and objectives, code of conduct, anti-ragging rules	01/06/2019	The college follows the professional code of conduct specified by the UGC, Guru Nanak Dev University Amritsar and the Punjab Government. The code for students is published in college prospectus. Teachers also communicate the code to the students in respective classes. It is also ensured by the faculty that the code is being duly followed by the students.
For teaching and nonteaching staff (UGC Gazette)	14/11/2019	There is a well-defined code of conduct for teaching and non-teaching staff published in latest UGC Gazette, by Government of India. The code of staff is conveyed to them through staff meetings conducted time to time. The principal ensures that the teaching and non-teaching staff follows the code appropriately.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teej Festival	09/08/2019	09/08/2019	100
Seminar on Traffic Rules	26/08/2019	26/08/2019	85
Lecture on Banking	12/09/2019	12/09/2019	100

Hindi Diwas	14/09/2019	14/09/2019	60
Campaign on Cleanliness	08/12/2019	08/12/2019	78
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environmental Consciousness: i) Gifting plants instead of plastic wrapped bouquets. ii) Celebration of festivals in eco-friendly manner: Green Diwali and organic Holi. It creates awareness in youth for not to creating pollution in the environment. iii) Cleanliness campaign under Swatch Bharat Mission to create awareness for conserving the environment. iv) Rain Water Harvesting v) Vermi Compost is used in gardening instead of Fertilizers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Holistic Development of students The college is aware of its multifarious responsibilities towards its students. We are also conscious of the fact that a teacher's and institute's duty is not limited just to the imparting and completion of the prescribed syllabus but extends far beyond it. All the stakeholders are always dedicated to contribute to the holistic development of the students. Towards this aim the staff is actively engaged in curating and organizing events that contribute to the comprehensive growth of all students. Students are encouraged to participate enthusiastically in all the cultural and co-and-extra-curricular activities organized in the college by various departments of the college from time to time. Students are brought in touch with the latest information available in their respective fields and areas of interest through seminars and lectures and other related activities. These seminars are directed to enhance the awareness and interest in social and moral responsibilities. Important events and days are also celebrated in the college from time to time as per the occasion. In this, direction the lives and ideologies of martyrs and freedom fighters like Mahatma Gandhi and Bhagat Singh are also highlighted and celebrated in the college through functions and seminars and lectures. On the day of the birth of Mahatma Gandhi, a cleanliness campaign was also organized in collaboration with the NCC and NSS wing of the college wherein a rally was also organized which went around on foot in the neighborhood carrying banners and placards spreading the message of hygiene and cleanliness as it was a virtue highlighted by Mahatma Gandhi. The government's initiative of 'Swachh Bharat' has also given impetus to this movement and students are encouraged to keep their surroundings clean. Students are motivated to take part in such rallies and campaigns in order to get in touch with the ground realities and how they can contribute to this movement. Apart from this, lectures on important issues pertaining to savings, economy and effective banking are also organized by the Commerce and economics department on a regular basis wherein experts in these fields are invited to share their knowledge with the students. An MoU was also signed with the Amritsar based NGO Majha Houe which is devoted to the promotion of cultural and literary activities. Students have participated in cultural and musical programs organized by Majha House from time to time. Dr Gurpartap Khairah, Associate Professor in the English Department and an active and executive member of Majha House was invited by the Christ College in Bangalore to conduct a 2 day workshop on the folk stories of Punjab. He also took two students with his to participate and conduct in dance workshops of Punjab. Students are also encouraged to participate actively in the Youth Festivals organized by the Guru Nanak Dev University every year. Students participate in competitive events like Poetry recitation, Quizzes, Still Photography, Flower arrangement, Folk Singing etc which provides them not only exposure to the importance of such

activities but also enhance and polish their own skills and talents. Every year free classes in grammar, maths and commerce are also organized by the college for the new students which make for a smooth transition into their respective courses and subjects. Mock tests and interviews are also organized by the college to enable the students to prepare for the job market and to face such steps in employment with confidence. One day educational trips are also a regular feature in the college and every year a trip is organized for the students where they are taken to cities and places of interest and importance. In this series, trips to Chandigarh have been organized where they visited the Nek Chand Rock Garden and learned how waste material can be used aesthetically. This trip also increased and enhanced the staff-students dynamics and a sense of camaraderie was also instilled in the students. This year, an educational trip to Nanina Devi and Shri Anandpur sahib was also organized. Both these places are culturally, historically and religiously important and students learned a lot about their own religion and cultures and how people over the centuries have made significant contributions and sacrifices for the propagation of their cultural and religious values. The Computer Department also organizes Techie Fizz every year where students from different colleges are invited to the college and participate in the events and interact with both the staff and students of the college. This activity also enhances the knowledge and competitive skills of the students. Thus, the college continuously makes all efforts to ensure the holistic development of all students by involving them in different cultural, educational and literary activities. Faculty Enrichment: The faculty of the college is devoted wholeheartedly to the enhancement of their own knowledge in their own respective fields. They actively participate in workshops, seminars and conferences organized by other educational institutes and also organize the same in the college on a regular basis. Experts in the fields of Economics, Marketing, Banking, Philosophy etc are invited to the college to participate in such seminars which enhance the knowledge base of both staff and students. In this direction lectures on banking, cleanliness, spirituality, ICPR lectures etc have been successfully organized by the various departments. The staff is also dedicated to the enhancement of their education by pursuing research based activities which they actively do by contributing research papers for various prestigious journals and publishing chapters in international books on a regular basis. They also attend GOCs and Refresher Courses as and when required and as organized by different universities. Two of our faculty members enhanced their qualifications by completing their PhDs in the field of Computer Sciences. Their participation in Sports Day along with students and their parents also enriches their experience. The Principal and management facilitate the participation and organization of such research and culture oriented activities and extend full support for the faculty enrichment and enhancement in every way.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://hinducollegeamritsar.com/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the visions of the college is to make a difference to not only the lives and educational standard of the students but to also contribute to the society in a positive manner. The stakeholders of the college are actively involved in discharging this responsibility. In order to achieve this, the teachers and other staff work in close collaboration with the NCC and NSS wings of the college. On important events and days the team works actively to carry out some

activities that will benefit the society in a good way and will also raise awareness among the people who live in nearby areas. When the college organizes such activities the different stakeholders are invited to either participate or at least be audience to such activities. In this direction, the Teej festival centred around young women, is celebrated each year. Members of the management and parents of students are also invited to this function which also has competitive events like debates and declamations and poetry recitation etc. the winning candidates are duly honored and experts and chief guests at this function address important social issues concerning women in our society. The aim of this function is to raise awareness among the people at large about the worth of every child and student, irrespective of the gender, and they take inspiration from the exemplary lives and achievements of our women alumni who have made a mark in their lives. Apart from this, on the birth anniversary of Mahatma Gandhi, a proponent of cleanliness, the college organizes campaigns and rallies on the importance of cleanliness. This rally, comprising students, teachers and parents, takes a walking tour of the neighbouring areas holding banners and placards highlighting the importance of hygiene in daily life and how small gestures and thoughtful conscious actions can make difference to the surroundings and the lives of people. The college also organizes Blood Donation Camps where staff members, students and members of general public participate and donate blood for use in blood banks for the public. All these activities and functions are aimed to contribute to a better society which is also more conscious of its responsibility and are also aware of how to discharge the same.

Provide the weblink of the institution

<http://hinducollegeamritsar.com/>

8.Future Plans of Actions for Next Academic Year

The proposed plan of action chalked out by the officials at the end of the year for quality enhancement of the college. • The committee suggested that college will upgrade various departments by purchasing audio-visual equipments to improve teaching learning process . • College will focus on the empowerment of girl's students by providing fee concession to government school girls. • Plan for celebration of national and international days will be chalked out. The college will plan to organize the co-curricular activities to strengthen the confidence of girls and also skill-development will be organized to educate girls. • Keeping up with the pace of modernizing IT world, the college will take initiative of added smart classes to make teaching - learning process more intriguing. The college will emphasis on the interactive mode of teaching so that faculty can use power point and multimedia presentations for better understanding and greater rentention of the subject matter. • The college will take initiatives for eco-friendly campus. The college believes in creating healthy and green environment for the sharp brains of tomorrow and will take all steps forward to inculcate the spirit of environment consciousness amongst the students. To promote sustainable life-style adjustments through awareness drives regarding pollution control, less plastic use, zero waste living and save of energy, the college will plan for special activities for the students with NCC and NSS departments. • The college will plan for new programme for linguistic development. • The college plan for more collaboration from different national and international agencies for academic development of students. • College will enhance on the employability of students by providing then hands on experience and introducing new skill development programmes. • College will create awareness among the students regarding the sustainable development goals and environmental projections through workshops and seminars by various departments. • College will focus on improving admission services for increasing the strength of the college.

