



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Hindu College, Amritsar
• Name of the Head of the institution	Dr. Rakesh Joshi	
• Designation	Offg. Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01832547147	
• Mobile no	7888952860	
• Registered e-mail	principalhca@gmail.com	
• Alternate e-mail	iqachca@gmail.com	
• Address	Dhab Khatikan	
• City/Town	Amritsar	
• State/UT	Punjab	
• Pin Code	143001	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	
• Financial Status	Grants-in aid	

• Name of the Affiliating University	Guru Nanak Dev University, Amritsar				
• Name of the IQAC Coordinator	Dr. Jagdish Pal Singh				
• Phone No.	9417049101				
• Alternate phone No.	01832547147				
• Mobile	7888952860				
• IQAC e-mail address	iqachca@gmail.com				
• Alternate Email address	principalhca@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.hinducollegeamritsar.ac.in/downloads/AQAR-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.hinducollegeamritsar.ac.in/downloads/ACADEMIC-CALENDER-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.82	2009	08/03/2009	07/03/2014
Cycle 2	A	3.10	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			16/07/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none">Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
IQAC prepares the Academic Calendar representing the Plan of Action involving the different aspects regarding Teaching, Learning, Research, and Curricular activities.		
IQAC makes effort to ensure the maximum implementation of the college Plan of Action by distinctive departments during the session. IQAC resolves to reduce the drop out rate of students in the college. IQAC also proposes plan to increase the student enrollment in the institute.		
To enhance the overall quality of institute, various practices are followed apart from curriculum. Workshops, Special lectures, extra-curricular activities are organized throughout the session. IQAC encourages the participation of students in sports at college level, state level and national level.		
IQAC obtains feedback on the curriculum and its delivery from the Students, Teachers, and Alumni. The feedback of students is analyzed by IQAC and actions are taken according to the recommendations of improvements in weaker areas . To take steps for the dropout rate.		
Annual Quality Assurance Report (AQAR) is prepared for the current session according to the online format introduced by the NAAC.		
Encouraging and monitoring the teacher's activities by uploading the certificates of teachers attending conferences, workshops and FDPs.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Teaching & Learning: Faculty Development Programmes attended by faculty members.</p>	<p>IQAC encourages the faculty to publish their research findings in reputable journals and present them at conferences. 08 research papers were published in reputed journals. National and International webinars were attended by the faculty members. 08 research papers are published and presented by faculty members in the reputed journals. 16 chapters written and edited by faculty members are a part of several published books. To improve their teaching skills, five (05) faculty members from different departments participated and qualified the Refresher courses held in Guru Nanak Dev University. One faculty member participated in a short term course on 'Stress Management'. 01 faculty member completed the Ph.D Course work successfully.</p>
<p>Special efforts to increase enrollment of Students and Reduce the drop out rate.</p>	<p>IQAC administered the Admission process of college and resulted in improvement of Student Enrollment from 899 to 981.</p>
<p>Extension: Programme for all round development by NCC/NSS. National & International Importance activity on Human Rights and Duties, Yoga etc. .</p>	<p>Through NSS, NCC and awareness campaign, the students and teachers actively participated. Our college has conducted various extension activities i.e., Blood Donation Camps, Education Awareness, and Gender Equality etc. to create awareness of inhabitants. College affectively runs National Service Scheme(NSS), NCC and Red Ribbon Club. Through these units and clubs, the</p>

	<p>college undertook 51 extension activities to aware the students about social issues. NSS team address issues that includes Tree Plantation, Water Conservation, Cleanliness etc.. They are also instrumental for celebration of traditional and cultural activities. For the holistic development, college celebrated Yoga Day and instructor gave practical demonstration. The department of NSS organized various educational and health awareness activities.</p>
Other Activities: Career Oriented Activities, Sports and Cultural activities.	<p>Fully functional career counseling cell is activated as placement cell in the college. Remedial coaching classes for slow learners of different category students were conducted. Many students participated in placement drive through awareness programme of placement cell. Students are encouraged to participate in various Inter-college, International and National cultural and Sports events. One student secured first position for 'On the Spot Painting' and one student got second position for 'On the spot painting' and 01 student secured third prize in 'Poetical Symposium' in inter-college competition held by university. In sports, men and women teams of Cricket, Karate, and Handball games won 06 medals at University, State and National level.</p>
Quality Assurance Activities: Feedback from the stakeholders-	<p>IQAC collects feedback from stakeholders and submits an</p>

Students, teachers, and Alumni were collected, analyzed, and actions were taken.	analysis to the academic council for Heads and Principal to act on. Feedback analysis is also presented at Governing Body meetings and reported to the institution by BOS and BOF members for curriculum enrichment.				
Accreditation Preparation: Preparation for AQAR 2022-23, AISHE, NIRF Data Collection	IQAC submitted AQAR 2021-22. Conducted regular meeting in session 2022-23 to plan and implement various academic and administrative activities.				
Research and Innovation: Faculty Development Programme attended by the Faculty during the year.	09 teachers attended professional development Programme viz., Orientation , Research training, Refresher Course, and Short Term Course during the year				
Student Support Services: Improving student support services, including counselling, career guidance, and mentorship programs. Implementing measures to enhance the overall well-being and academic success of students:	51 activities were conducted related to Lectures on Environment sustainability, technical training, Enhancing communications skills, Health, and Hygiene. NCC, NSS, Sports, Cultural. Team Work, leadership quality, personality development, National Awakening, and social responsibilities.				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>Academic Council, Hindu College, Amritsar</td><td>08/12/2023</td></tr> </tbody> </table>	Name	Date of meeting(s)	Academic Council, Hindu College, Amritsar	08/12/2023	
Name	Date of meeting(s)				
Academic Council, Hindu College, Amritsar	08/12/2023				
14. Whether institutional data submitted to AISHE					

Year	Date of Submission
2021-22	13/02/2023

15. Multidisciplinary / interdisciplinary

The Hindu College is affiliated to Guru Nanak Dev University, Amritsar. The New Education Policy's (NEP 2020) standards will be addressed considering new courses at the college. In the upcoming semester, our university will likely decide to benefit from NEP 2020. In accordance with the policies and procedures of the university, it will provide multidisciplinary courses. The same regulations will be applicable to the college. Currently, the institution provides courses in computer science, commerce, arts, and sciences. However, the curriculum offers "Environment Science" and "Drug Abuse" as mandatory subjects once in the entire course to all the undergraduate students irrespective of their selected courses/stream. Few classes introduce these two subjects during Odd semester whereas classes with professional courses offer the subjects during Even semester. Our college has highly competent faculty that can be involved in multidisciplinary course requirements, in line with the New Education Policy (NEP 2020).

16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a digital repository that stores information on the credits that students have earned over the course of their academic careers. As per National Education policy 2020, the Academic Bank of Credits is going to implement by the university which will facilitate the Academic mobility. The Hindu College is affiliated to Guru Nanak Dev University, Amritsar and follows the guidelines of the University for the appropriate credits transfer system. The university is likely to conduct workshops/seminars for implementation of Academic bank of credits (ABC). The institute has appointed a faculty member as National Academic Depository (NAD) nodal officer for the execution of guidelines given by the university.

17. Skill development:

Skill development helps build up strong foundation for the students. Hindu College, Amritsar has taken many steps to help students in becoming more skilled. The Hindu College has adopted a policy for skill development programme as per requirement of the society. The college offers skill development course of Bachelors in Design (Multimedia). This course constitutes the knowledge of many designing

softwares such as 'Maya', 'Blender', 2 D and 3 D graphics, Adobe premiere etc which makes their future better in field of Film Editing, Graphic Designers and Animators. The College has started new skill development courses in integration with main stream education. The college has started one year Diploma in Computer Applications to develop IT skills among students during this session. Our college has introduced a skill development course such as Cosmetology, Personality development, Digital Marketing, and .Net Programming. The college has started two new courses in this session. The college started a one year Diploma in Cosmetology and a six month Post Graduate certificate course in Goods and Services Tax (GST). To inculcate professional skills among students, six (06) add-on certificate courses were introduced to students. A good number of students were benefitted from these add on courses. The College is also providing value-based education through seminars and activities conducted by NCC, NSS, and NGOs. Our institute is also interested in introducing new skill development programmes in the coming years as per the current demand in society.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution preserves and promote the Indian Knowledge system through teaching the subject of 'Sanskrit' in degree classes. Hindi Divas is also celebrated as 'National Language day'. The regional language Punjabi is being taught as a compulsory subject, whereas Hindi subject is offered as an optional subject. The college uses International Language English, National Language Hindi and regional language Punjabi as medium of instruction in the college. To preserve and spread the Indian culture, Art and traditional values, the college organizes competition of Mehndi, Rangoli, dancing, singing, Giddha, and Bhangra. The college students participate in Cultural events, Youth Festivals and Campus Cultural events. Traditional cultural functions such as Yoga day, Teej celebration etc. are celebrated. Several departments organized online seminars in order to promote Indian language and Culture.

Multilingual Instruction: Although the regional language used is Punjabi, other Indian languages like Hindi are also promoted. The department of Hindi organised an online workshop on *Baudhik Sampada Adhikar*. An online *International e-Prashnotary Pratiyogita* was organised in which distinguished speakers shared their experiences. *Yuvakavya Utsav and Hindi Nibandh Lekhan* was organised to encourage the college students for literary writing.

Visiting Local historical places: Visit to Gobindgarh

Fort, Educational and Archeological trip to Nurpur fort, Mukteshwar Dham and Mini Goa , Pathankot

National Awareness Activities: Quiz Competition by Dept. of History and Pol.Sc., Literature Festival by Dept. of English, Organised Cycle rally and Lecture on Birth anniversary of Shaheed Bhagat Singh, Celebration of Independence Day, World Consumer Rights Day, Poster making competition and showed documentary on World River Day

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College is affiliated to Guru Nanak Dev University, Amritsar, specified programme outcomes and courses outcomes are discussed at the University level. Every faculty member is expected to focus on OBE while interaction are applied by college to attain the OBE. Discussions are held during regular classes about the text and references to handle real life problems and challenges to identify more problem areas and also helps in analysing and developing solutions using basic principles of their subjects. For example, The students were given hands on experience on accounting software like 'Tally ERP' by Department of Commerce for the better understanding of the accounting work.

The College works positively in the direction of transforming concepts into practice in the following manner

- Encouraging application of knowledge for solutions: The students were sensitized towards the sustainable environmental goals through the classes taken as a part of their curriculum under the environmental science (EVS) subject.
- Creating a learner-centric environment: Focus on the understanding of the outcome of the course; problem-solving projects assigned in the class.

20.Distance education/online education:

The College is affiliated with Guru Nanak Dev University, which offers programs on a regular mode. The College has developed ICT facilities. During pandemic, the College successfully shifted to online mode of teaching using 'Zoom' app. The study material was provided through Whatsapp and Web links. The link of the video / tutorials are provided to the slow learners and absentees for convey the syllabus.

Extended Profile

1.Programme

1.1	392
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	981
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	312
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	252
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	36
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	46
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	37
4.2 Total expenditure excluding salary during the year (INR in lakhs)	127 (Approx.)
4.3 Total number of computers on campus for academic purposes	142

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Guru Nanak Dev University, Amritsar. The university circulates the academic calendar through the Controller of Examinations for the affiliated colleges. The college follows the academic calendar of Guru Nanak Dev University, Amritsar, and also prepares its own Academic Calendar to ensure the effective delivery of the curriculum. All the departments prepare their plan of action according to the curriculum. The workload of the curriculum is distributed to the faculty members of the different departments according to their subject expertise. Faculty members then bifurcate the syllabus of allocated subjects in portions to complete it within specified time. To make the delivery of curriculum effective, the faculty members use smart classroom and ICT facilities. Teachers prefer to held interactive sessions with the students implementing peer group teaching. To make the teaching more effective, the teachers share the web links of material related to topics discussed in the classroom through their respective What's App Group. To make the learning more interesting, various academic and cultural events are conducted by all the departments at regular intervals. The report of each event is published in local newspapers and on digital platform i.e. Facebook Page of Hindu College, Amritsar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.hinducollegeamritsar.ac.in/downloads/ACADEMIC-CALENDER-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Guru Nanak Dev University, Amritsar. The university circulates the academic calendar through the Controller of Examinations for the affiliated colleges. The college follows the academic calendar of Guru Nanak Dev University, Amritsar, and also prepares its own Academic Calendar to ensure the effective delivery of the curriculum. Academic calendar of the college is prepared by Academic Council of the college. All the departments distribute the workload of the syllabus among faculty members of the department according to their specialization in the subject area. The head of department ensures the completion of the syllabus twenty days before the commencement of final examinations. After the completion of syllabus, problem solving classes are organised. Previous year question papers are discussed and solved. Internal Evaluation is conducted which includes house test examination, class tests, assignment, field survey etc. The final theory examination, practical exams, and project viva-voce are conducted as per the date sheet declared by the affiliating university. The answer sheets are evaluated at the evaluation centres set up at the university campus. The practical exams and project viva-voce of different classes are conducted by an external examiner assigned by the university from outside the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.hinducollegeamritsar.ac.in/downloads/ACADEMIC-CALENDER-2022-23.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/or are represented on the following academic bodies during the year.

**Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

260

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The list of courses that integrates the curriculum with crosscutting issues is uploaded alongwith this metric. International Women's Day was celebrated by the college on 14th March, 2023. The World Environment Day was celebrated by department of science on 5th June 2022. A documentary based on world river day was also shown to the students on 8th Oct. 2022. A debate competition on the theme Plastic Ban was held on 12th Oct., 2022. A lecture was organized on Environmental Conservation through Recycling on 1st April, 2023 to aware the students about environment sustainability. Plantation Drives were organized under Swachh Bharat Mission Urban thrice. A competition on Best out of Waste and Plantation Drive was conducted by NSS Unit of the college. Meditation camp was organized on Human Psychology & Meditation. A lecture was organized on Understanding technology and social development. The department of NCC organized cycle rally on Drug Abuse under Azadi ka Amrit Mahotsav. Department of NSS organized Cycle rally and a lecture to remark the birth anniversary of Shaheed Bhagat Singh. A poster making competition was organized by the department of English to aware the students on National Voter's Day. A Quiz competition was organized celebrating the 75 years of independence.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

336

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://hinducollegeamritsar.ac.in/pdf/feedback-analysis-ssr.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hinducollegeamritsar.ac.in/pdf/feedback-analysis-ssr.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

471

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

197

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College has established its own Academic Council consisting of all heads of departments as its member. The faculty of the college is highly qualified. The institution evaluates the learning levels of the students and organizes special programmes for advanced learners and slow learners. Special orientation classes in various subjects are held before the commencement of each session to orient the students with the syllabus and the discipline of the college. For assessing the learning level of students house tests are conducted. Special attention is provided to all the students in the class by the teachers. Assignments are given by the class teachers as per the learning capacity of a student. During academic sessions, the faculty in each department holds periodic tests in their classes. The purpose of such tests is to identify brilliant students and slow learners in their respective subjects. The weak students are being provided with special notes and question banks. The faculty is available beyond class hours to counsel the weaker students. Regular P.T. Meets are conducted for weak students. Also evaluated scripts of college examinations are discussed with students to identify and address the shortcomings. The meritorious students are encouraged to participate in inter-college, inter-university events. They are actively encouraged to participate in different workshops and seminars. A well stocked library with advanced references facility is available to the students. Regular Counseling is done by the faculty to appear for competitive examinations.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
981	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the college learning is made more students -centric. For the growth of the students, experience participative and innovative pedagogies are used to achieve the goal of experiential learning. Students are not only equipped with theoretical knowledge rather various student-centric learning methods are adopted in the college. Field trips are organized in their respective subject. Expert lectures and workshops are conducted for the better understanding of the subject. Students are engaged in organizing various activities at department level which develops leadership skills, team spirit, and critical thinking among the students. College provide all possible supports such as smart class-rooms, projectors, smart-boards, wifi facility, open access library to the students. Different departments give survey-based assignments to the students for practical knowledge. Funds are provided for the purchase of Lab-instruments, equipments. The college encourages the students to participate in Inter-College and Inter-University National Sports and Tournaments. The college prepares the teams in different fields to participate in Cultural events at University levels. The college also holds Placement fair for the students from time to time in the college campus.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers reach out to the students through various technological

mediums and channels. The college has its own learning management system. Students get all learning resources which are made available to them through videos, presentations, and note. The facility of Wi-Fi is available on campus. Other platforms are being used for teaching learning process such as Google classrooms, Face book live, Zoom, and YouTube live. The faculty organizes live online classes on various platforms such as Google Meet, and Zoom etc. The faculty is regularly updated with creative and innovative teaching aids College has launched a website that is regularly updated. Teachers used IIT virtual labs for language learning and science practicals. Most of the departments are provided with computers with internet facilities. Computer Labs are equipped with high-tech new generation computers and compatible accessories and web based learning. A well equipped computerized library with internet facility is available for faculty and students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

591

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Hindu College is an affiliated college of Guru Nanak Dev University, Amritsar. Internal Assessment System of the College is

regular and periodical. It is based on the house tests, subject assignments and attendance, to observe the performance of each student. The entire faculty maintains the record of attendance, assignments/ projects of their respective classes. Class tests and group discussions are held on regular basis to encourage the students for their better performance. They are been taught how to appear for viva-voce and interviews. Classes for weak students and meritorious students based on their results in house tests are conducted before the final examination of the University. Extra efforts are made by the faculty for the students who participate in co-curricular activities, youth festivals, sports and activities like NCC, NSS. The students are been provided with notes and question bank. Students are given several opportunities to improve their academic performance through the several assignments in the classrooms. The internal semester system is transparent and unbiased.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has appointed an internal examination committee which works under the guidance of the controller of examination and Principal. Internal examinations are conducted prior to the university examination. All necessary steps are taken for the smooth functioning of the examination. One week before the examination date-sheet is put on the notice boards and also been share in the class groups by the class in-charges so that students can start preparing well in time. To maintain transparency and uniformity in the assessment of internal tests, the faculty evaluates the paper within a week after the examination. The evaluated answer sheets are shown to the students in the class. If any student has grievances regarding internal examination, he/she can approach to the concerned teacher. Those students who are not able to appear for examination due to medical reasons and the students who are unable to fulfill the eligibility criteria, are given special chance to appear as per the norms of the university. The meritorious students are given prizes for their performance at Prize distribution function and also provided with scholarships based on final University results. The college strictly follows the guidelines and rules issued by the Guru Nanak Dev University while conducting the internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The motive of each Programme offered by the institution is to develop the all-round personality of each student. To attain these attributes the Programme-specific outcomes for all academic programmes offered by the institution are displayed on website and communicated to teacher and students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://hinducollegeamritsar.com/wp-content/uploads/Programme-Outcomes-Course-Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is affiliated with Guru Nanak Dev University, Amritsar. The College offers UG and PG courses under the faculty of Arts, Commerce, and Science. For these Courses and Programmes, the institute followed the curriculum designed by Guru Nanak Dev University for all its subjects. It ensures the completion of mentioned syllabi well in time. The student feedback is collected through an offline and online survey from the students of final year classes. Further the data of the students of the college who are secured merit positions are displayed on the website. Data regarding the placements of students, competitive examinations and any other profession qualification and the achievement of alumni also help to gauge the level of the attainment of program outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://hinducollegeamritsar.com/wp-content/uploads/Merit-list-2022-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

174

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://hinducollegeamritsar.com/wp-content/uploads/Annual-report-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://hinducollegeamritsar.com/wp-content/uploads/Student-Satisfaction-SurveySSS-Form-report-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

50000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Hindu College Amritsar has sustained a culture of innovation in its academic, research and extension activities. It has been

consistently harnessing innovations to strengthen its research initiatives. The objective of the ecosystem for innovation is to: Create a congenial environment for research by developing physical infrastructure and support systems necessary for incubation activities. The college has been actively involved in organizing outreach programmes, seminars, workshops and collaborations with various industries to ensure real time experience for students in the real world. Invited talks from eminent scientists, emeritus and adjunct professors from all walks of academia, including lectures by resource persons from various industries and research labs, instill enthusiasm amongst students for education, and thus enabling them to develop intellect required for future education and jobs in various sectors. The faculty members also upgrade themselves through various faculty development programmes such as conferences, seminars and refresher courses. Additionally, the institution has also adopted innovative, cross-disciplinary programmes with a vision in mind to create a societal impact and to bridge the gap between various streams of academia. Research and Development Committee to monitor and address the issues of research. This cell focuses on creating research culture among faculty members and students, motivating them to undertake minor and major research projects, from various funding agencies. As a result of the efforts of this committee, the faculty members have published many research papers in journals of national and international repute during the assessment period.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution promotes extension activities in its neighborhood community in order to sensitize the students to social issues, and thus contributing to their holistic development. The college regularly conducts the extension activities in the adopted villages to help the weaker sections of society. Our college has conducted various various extension activities; Education Awareness Programmes, Gender Equality Programmes to create awareness of inhabitants. College affectively runs National Service Scheme, NSS and NCC and Red Ribbon Club. Through these units and clubs, the college undertakes various extension activities in the neighborhood community, awaring the students about social issues. NSS team address issues which includes, Tree Plantation, Water Conservation, Cleanliness. They are also instrumental for celebration of traditional and cultural activities. For the holistic development, college celebrated Yoga Day and instructor gave practical demonstration. NSS organized various educational and health awareness activities. NSS organized Meditation Camp on Human Psychology and also organized a lecture on Understanding Technology and Social relationship in Society. International Yoga Day and Cycle Rally on Drug Abuse was organized under 'Azaadi Ka Amrit Mahotsav Campaign'. Moreover, these activities have left a positive impact on the students in a sense that it has developed student-community relationship, leadership skill and self-confidence amongst them. It has also helped them to explore their latent skills. These activities have also created awareness among students about social, economic and cultural problems being faced by our society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1945

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is a hallmark of excellence in education. It was established in 1924 and during 99 years of its existence the college has improved all the facilities for the enhancement of teaching and learning. The college has renovated most of the rooms with new furniture, lights and new white/green boards. The administration and the faculty members make continuous efforts for planning, creation and enhancement of infrastructure to meet their commitment to provide value based effective teaching. The institution provides modern infrastructure like updated Labs, Library and reading rooms. In order to cater to the need of creation of more rooms for new courses, the college has constructed few Classrooms, cosmetology lab and one conference room over the past few years. Labs are updated from time to time with the latest equipment. Timely purchase and repair are carried out. All labs have proper lighting and ventilation. The performance of equipment is monitored on a regular basis and the stock verification committee takes care of the verification of instruments and records in the dead stock register and right off the equipment. In the sports ground, new facilities have also been added. There are sufficient number of computers along with latest printers, Scanners, etc. The examination area in the exams is under CCTV surveillance and adequate facilities are provided to prepare the students for competitive exams. The college has the seminar halls, auditorium and conference room for making the teaching -learning process effective.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The main purpose of the education is to develop all round personality of the students. Cultural Activities and sports help students to build their personality and also improves their psychological as well as physical health. Cultural activities are carried out at the college level through departments and clubs. The College regularly participates in Youth Festival in the field of:

- **Fine Arts:-** Landscape, Still Life, Cartooning, Collage Making, Rangoli and Clay Modeling.
- **Literary Items:-** Debate, Quiz, Elocution, and Poetical Recitation.
- The college is known for the best facilities in the region for indoor and outdoor games and sports to the students. Sports Activities (Indoor and Outdoor): Well-equipped gymnasium center is available in the campus and yoga center. The college is known in the region for its achievements in the sports category and the college facilitates the participation of the students under the guidance of the Physical Education department in following games/Sports.

Cricket, Volleyball, Badminton, Kabaddi, Athletics, Handball, Gymnastics, Boxing, Taekwondo, Pencak Silat, Karate, Rugby, Football.

- Yoga training and many other activities are also conducted in the College every year. Coaches for various games have also been appointed. The winners of sports events at International/National level are being awarded and are also granted fee concession on the basis of their performance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://hinducollegeamritsar.com/wp-content/uploads/ICT-Facilities-Smart-Classes-ClassRooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

900334

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is fully equipped with all the facilities needed for both the teachers and students. Good sitting capacity for students and special sitting area for staff is available. Internet and newspapers are used to know about the advancement in various fields of knowledge copies of the syllabus prescribed by the university with the question-wise division of marks are available for ready reference. A register is maintained at the library where students and faculty sign at the time of entry and exit too. This system ensures the security of books as well as individuals. Well trained and efficient librarian and attendants keep themselves updated with modern equipment and design to meet informational and educational needs of the teachers and students. It is not confined

to mere collection of books on various subjects, their issue and return, but it makes an effective contribution towards dissemination of knowledge, advancement of study and popularizing the idea of self-study.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

73566

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi facility is available on college premises. All computers are connected to a broadband internet connection having a speed of more than 500 MBPS. The campus has around 170 computers with the Internet facility and printers to meet the needs of the students. Computers are allocated to all departments and requisite software has been installed as per their need. Using the power of different networks and engaging content, the institute is using social media to attract students and interact with current students and stay connected with alumni. The main platform available to communicate with students are:- Face book and Whats app group. The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of e-mail, net surfing for helping them in preparing projects & seminars.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

142

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11895304

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To monitor the quality of the policies and procedures of the institution, the college follows various procedures for the effective functioning of the college. They are as detailed below:

- **Infrastructure:** To maintain infrastructure facilities, College has employed Electrician, Gardener and sweepers on the regular basis and other professionals like carpenter, plumber etc are available on call whenever required on daily wages.
- **Academic:** Policies are framed and implemented right from admission till the students leave the college.

The Library: The library follows certain protocols for its operation.

Lab:-New purchase as per the changing syllabus and write-off of the damaged equipment is regularly done in various labs after each

semester.

Sports Complex:- The indoor sports complex is maintained and cleaned regularly.

Classroom:- Classroom cleanliness is assigned to sweepers. They clean the labs and rooms as per their assigned areas every day and undertake additional tasks such as replenishing hygiene stock.

Computers:- The photocopy machine, Computers, Printers, and Scanners are given for maintenance from time to time.

Parking Facilities:- Adequate parking facilities are available for students and staff.

Security:- The College security operation is outsourced and CCTVs have been installed in all the prime locations of the campus.

Students Centre:- There is a cafeteria in the college campus in which proper care is taken for cleanliness.

Medical Facilities: - A Clinic employing a Medical Officer and an assistant is available on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

143

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

304

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://hinducollegeamritsar.com/memories-of-hindu-college/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

240

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

240

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year student council is formed with representatives from all branches of the institution. Student council strives for the smooth functioning of daily activities in the college. The institution has student representatives on academic and administrative bodies that are relevant to their interests. Students approach to the student representatives for problems regarding the Canteen, Sports and extracurricular activities which are further reported to the concerned in-charge of the college. Separate boys' and girls' grievance cell is formed. During the start of the session, Talent Hunt is organized in the college so that as per their performance, they become part of different clubs Like:- Literary, Cultural, and Sports. One student is also included as a student representative in the IQAC committee. Student representatives along with cultural committee members organize fresher's welcome ceremonies and play an active role in organizing cultural functions at college. Cadets of NCC unit are involved in institutional training, camp training, social services, community development, youth exchange program and adventure based learning. NSS volunteers of the college participated in various webinars and workshops during 2022- 2023 such as Swatch Bharat Abhiyan, E-prashnotri Pratiyogita in hindi literature and Poster-making Competition etc. The College believes in students'

empowerment through their representation, interaction and engagements a potent instrument for the personality development of our student force.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/hindu-college-achievements/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni of the College are a valuable asset of the institution. The College, ever since its inception in 1924, has been one of the most popular educational destination in Amritsar. With the passage of time the College has turned out many generations of successful Alumni. Over the years the Alumni of the College have occupied positions of distinction and merit in diverse fields. Some of our Alumni are very successful businessmen, professionals and educationists. It has been our endeavor to organize and bring together our alumni who are spread across the country and abroad. College has organized alumni meet on 11/07/2022. At the same time,

Departments are encouraged to create and maintain a data of their alumni. The alumni members initiated the scholarship programs for the weaker sections and helped in creating a pool of resources for the College.

The College is proud to acknowledge the contribution its alumni to the nation and the society and the past generations are a source of inspiration for the present academic generation.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/alumni-hindu-college-manmohan-singh-prime-minister-first-field-marshal-kapil-sharma-punjab-minister-op-soni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision is to be a globally recognized center of academic excellence, fostering innovation, research, and holistic development, preparing students to thrive in an ever-changing world. To be a leader in higher education, empowering individuals to transform communities through knowledge, innovation, and social responsibility. The mission of Hindu College is to provide accessible, high-quality education that empowers students to realize their full potential, cultivate critical thinking, and contribute to the betterment of society. To deliver exceptional educational experiences through a diverse curriculum, dedicated faculty, and a commitment to fostering a supportive learning environment that prepares students for meaningful careers and lifelong learning. Additionally, colleges often involve stakeholders in the development to ensure alignment with their collective vision for the

institution. Empowering students to become able, responsible citizens by imparting quality education and inculcating sound values. The aim of the institution is the cultivation of citizens with a rich awareness of our heritage to lead and serve in every sphere of human activity and to train students in co-curricular and extracurricular activities for their all-round development. The mission of Hindu College is to seek exceptionally promising students of all backgrounds from across the region and to educate them, through mental discipline and social experience, to develop their intellectual, moral, civic and creative capacities to the fullest.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/about-college/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership provided by the top management, including the Principal/Head of Institution, is examined. This includes evaluating their effectiveness in implementing policies and initiatives. The governance structure of a college consists of various administrative bodies, committees, and individuals responsible for overseeing the institution's operations, decision-making processes, and overall management. The governing body or management committee is responsible for the overall governance and policy decisions of the college. The Principal or Head of Institution is responsible for the administration, academic affairs, and overall management of the college. The Principal of the college revises various committees of the teachers at the beginning of every academic year and assigns them different responsibilities for smooth functioning of the teaching learning process as well as the extra-curricular activities. The committees like the IQAC, Admission Committee, Time Table Committee, Examination Committee, Cultural Committee, Sports Committee, Research Committee, Women Development Cell Committee, NSS Committee perform the assigned duties and responsibilities. The institute has a proper mechanism to delegate authority for various administrative and academic activities. The Principal regularly holds meetings with faculty and Heads of Departments to discuss the matters related to college administration and seeks their suggestions to resolve such issues.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/events/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college believes in setting up goals and then putting continuous efforts in achieving them. Strengthening academics of college with inclusion of more experts and industry representations, and including Skill enhancement Courses in the curriculum which will enhance experiential learning. Use of different pedagogies for teaching models/charts/posters for Innovative teaching methods to explain and understand concepts. Use of crating working models to understand basic concepts in science. All the teaching staff of the college have published their research papers in the journals that are nationally and internationally acclaimed. The teachers encourage students to participate in the events organized by the University to enhance the research quality among them. The lectures are taken by using teaching methods like lectures, debates, group discussions and presentations. The teachers deliver lectures and conduct practicals with ICT based teaching and learning tools. Further initiatives like use of ICT in teaching with special reference to use of e-resources, Catering to consistent demand for additional infrastructure to carry out academic activities, Inviting suggestions and support from illustrious alumni for academic enhancements and Strengthening Placement Cell of the College with more number of opportunities through alumni interaction. College has taken various green initiatives like making the campus single use plastic free, promoting culture of use of less paper and shift towards e-governance and e-communication through official e-mails

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://hinducollegeamritsar.com/hindu-college-naac-ssr/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body guides the college while fulfilling the various objectives like approving new programmes of study leading to degrees and/or diplomas. The body also decides various scholarships, fellowships, medals, prizes and certificates for students on the recommendations of the Academic Council. The Principal and the Vice-Principal supervise the activities of the Academic Wing as well as the Administrative Wing. In the Academic Wing, HOD's and Co-ordinators are at the top level of the hierarchical structure. Academic Council make regulations regarding the admission of students to different programmes of study in the college keeping in view the policy of the Government. There are Coordinators for Under-Graduate as well as Post-Graduate Courses. The Administrative Wing comprises the Registrar, the Finance & Accounts Section, Administration Staff and Clerical Staff. IQAC in coordination with the Principal and Vice Principal suggests quality initiatives. Different committees are constituted for quality administration such as Anti Ragging Committee, Discipline Committee, Purchase Committee, Red Ribbon Club etc. The institution follows the rules and regulations as delineated by the Director Public Instructions (Colleges) Government of Punjab and also by Guru Nanak Dev University, Amritsar to which college is affiliated. However, the institution has its own promotion policies for appointment of faculty on temporary basis. All recruitments of Teaching Faculty is made by the Governing Body/state government as applicable in accordance with the policies laid down by the UGC and State Government from time to time.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/faculty/
Link to Organogram of the institution webpage	http://hinducollegeamritsar.com/wp-content/uploads/2023/02/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution persistently endeavours for the welfare of the employees through following facilities: The institute strives to motivate and empower the faculty members and staff to create a sense of direction and positive awareness for attending various programmes like National / International conferences, workshops and FDPs. Faculty members are encouraged to enroll for Ph.D. by providing them adequate time to undertake course work and research work. The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

Besides the above, the following benefits are given to the teaching and non-teaching staff:

- Wi-Fi facility to the staff inside the college campus
- Indoor games facility for the staff to relax and to refresh physically and mentally
- Well-equipped and well-furnished staffroom for teaching staff and office cabins for non- teaching staff.
- Loan against General Provident Fund. ESI EPF, Gratuity, leave encashment at the time of superannuation.
- Fee concession to the children of faculty and other staff members.

Indoor Badminton cum Table tennis Stadium , automatic Table tennis machine, Fitness Centre (GYM).

- Canteen with variety of food items.
- Two-wheeler and Four-wheeler Parking facility.
- Uniform for class IV employees.
- Medical first aid facility

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/pdf/staff-benefits-file.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal is a systematic general and periodic process that assesses an individual employee's job performance and productivity in relation to certain preestablished criteria and organizational objectives. The Institute strictly follows all the basic recruitment and promotional policies as stipulated by DPI, Guru Nanak Dev University as well as Government of Punjab. Each and

every faculty member, as well as non-teaching staff completes the self-appraisal procedure called Performance Based Appraisal System (PBAS) every year in the developed format, which includes teaching performance, results, feedback, etc. The forms are then evaluated detail by the Principal and by the Management. Annual increments and multiple increments (such as those for M. Phil and PhD), and promotion to next grades is done in accordance with affiliating University guidelines, UGC recommendations and the State Government policies. Cases pertaining to promotion to higher pay scales are forwarded to the appropriate authority after a thorough screening by the special committee appointed under CAS. Panel of Experts /Subject Experts are called from GNDU, Amritsar. Based on the all the comments the registrar and vice chancellor approve and confirm the increments for the staff. Performance appraisal is based on the competence, attainment and quality of the work performed.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/pdf/SOP-asst-prof.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute is government aided, but privately managed. The mechanism of conducting statutory audit is to review the overall financial aspects of the institute to ensure the correctness of the financial statements of the institute and it is in line with the standard accounting policies. The Statutory Audit reviews and vouches the entries like (Receipts, Bill payments, Cash entries, Journals etc) of the institute for the financial year. It will also review in depth all the Incomes and the expenditures of the institute to ascertain that they are as per the standard accounting policies. The statutory audit will review the financial position of the institute and recommend how to effectively optimize any further additional liabilities to the institute. Hence, it receives salary grants from Government of Punjab against grant-in-aid post. It also receives scholarships under various schemes of government and funds from various funding agencies. In order to make judicious utilization of funds and to ensure financial accountability, the college conducts regular internal and external audits. Hence, every

income and expenditure has an internal check and internal audit. The internal auditors periodically does audit by verifying the related receipts, vouchers, ledger postings etc. and the external audit is also done by an approved chartered accountant appointed by the management. Any errors and objections reported by the auditor are attended to and rectified. Moreover, precautionary steps are taken to avoid reoccurrence of such errors in future.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/pdf/sstm/expenditure-statements-2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8,17,000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is under grant-in-aid scheme and gets financial support from government of Punjab for covered (Teaching and Non-Teaching) posts. The college also runs self-financing courses and fees obtained from these courses enable the institute to meet other expenditures such as salaries of uncovered permanent and temporary staff. The college also receives funds from other funding agencies like ICPR, UGC etc. Another source of funds is donation by the philanthropists and alumni of the institution The college offers its infrastructure to various agencies for conducting their lectures and seminars. The financial resources are effectively and efficiently used in the institution. Every year annual budget is prepared well

in advance as per the needs and requirements of the college. Generally, the expenses and the expenditures are kept within the budget. Stock checking is done at the end of academic year to check pilferages and to ensure proper maintenance of college infrastructure.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/pdf/sstm/DocScanner-Feb-21-2024-2-22-PM.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to institutionalize the quality assurance strategies and processes, IQAC takes feedback from various Deans, Heads of Departments and Heads of various clubs and committees of the college. Keeping pace with the changing times, IQAC of the college has taken following ICT-enabled administration initiatives to enhance the quality of administrative work. The recommendations of IQAC led to starting of remedial classes, tutorial groups, counselling session of students in the college. Due to regular analysis of teachers performance and motivation infused in them for excelling further, significant increase in the number of faculty members with doctoral degree has been witnessed. Increase in number of research publications has also been observed in the past few years. Also, new buildings is under construction and old rooms have been renovated and repaired. IQAC has contributed significantly in the following areas:

- Formation of Regulation, Curriculum and syllabus
- Accreditation and Ranking.
- Development and application of quality benchmarks/ parameters for various academic and administrative activities of the institution.
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- Preparation of Annual Quality Assurance Report (AQAR) as per guidelines and parameters for submission to NAAC.

- The IQAC reports are periodically circulated amongst the stake holders for suggestions and feedback.
- The reports are also uploaded in the official website of the Institute.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.com/igac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has well established IQAC for continuous review of teaching learning process. Structure of IQAC is as per UGC guidelines. The Principal of the college is the chairman and a senior teacher is appointed as co-ordinator of the cell. In addition to seven members of the faculty members are criteria holders. IQAC meets regularly to review the academic standards and quality measures established by the college. Suggestions from members are recorded and the administration takes suitable measures to implement them. It also enhance the effectiveness of teaching & learning and to produce skill based employable graduates, various pedagogies including project based learning, self learning, industrial internship, Industry Assisted Project Work and peer assisted learning are introduced. Project based learning is introduced for both theory and lab courses for better understanding of the concept and to enable the students to apply their knowledge in real time.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/igac/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF

B. Any 3 of the above

**any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://hinducollegeamritsar.com/igac/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

All the stakeholders of the college are conscious of their duty towards society and our youth. It is our duty and responsibility to give to society mature and learned youth who in turn are conscious of gender parity and have respect for one another. One of our main aims is to foster gender equality in the college. To engender this among our students, we celebrate women centric days and occasions each year in the college. Special days like International Women's Day and Teej, the regional festival of Punjab which celebrates the spirit of womanhood, are celebrated by the staff and students of the college. These comprise essays and poems which instill the feeling of pride in our young women. Boys are also taught how important it is to respect members of the other gender. These activities have gone a long way in bringing gender equity which is evident in the fact that not one complaint of harassment has been received. Other practices in the college are also aimed at the achievement of these goals where safety, security and equality are top priorities.

File Description	Documents
Annual gender sensitization action plan	http://hinducollegeamritsar.com
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://hinducollegeamritsar.com/anti-ragging/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Environment consciousness is a key factor in today's world. We all need to do our part to conserve our environment and to make it a better place for future generations. One of the elements in this consciousness is to take care of the waste that is generated in our daily lives. Apart from holding lectures and seminars and inviting guest speakers to interact with students to impart information about the importance of efficient waste disposal, here are many practices in the college aimed at waste management. Green waste from the canteen like tea leaves and vegetable peels etc are turned into natural fertilizers, which is used in the lawns to increase fertility of the soil. Waste water from ROs and ACs is also collected in buckets etc and is used for mopping floors and also to water plants. The Bio department also maintains a vermi-composting unit, the matter from which is again used in gardens. Rain water is also collected in an underground chamber which is used in daily chores requiring water. The college is also in contact with a company that specializes in waste disposal and the college hands over its e-waste and bio-medical waste to efficiently dispose the

waste material generated in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

In our campus it is of the utmost importance to foster tolerance towards all and to have an inclusive environment in which students of all diversities can feel comfortable . To ensure that all ethnicities are recognized and celebrated, the college celebrates regional and national festivals throughout the year. The college celebrates International Women's Day and Teej to celebrate the spirit of womanhood. Regional languages are also promoted through celebration of language days like Hindi Divas and Sanskrit Divas wherein lectures and debates and seminars and poems are shared by students taking pride and joy in their culture. National festivals like Diwali, Lohri, Basant etc are also celebrated in the college which also serves as a platform for promoting the message of being environment friendly. They are exhorted to shift towards green Diwali and not to use firecrackers. Days of national importance like Independence Day, Republic Day and Constitution day are duly celebrated in the college to promote the feeling of unity, brotherhood, equality and Nationalism. Different departments organize seminars and lectures on commerce, economics, computers and humanities. The aim of these is to make students aware of today's world and how they can contribute to it for a better world.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

All the stakeholders of Hindu College are dedicated to raise and shape its students as conscious and proud citizens of India. To do this it is important to inculcate the right moral values and a sense of discipline and tolerance in them. Along with values also comes the recognition and appreciation of one's rights and those of others. Sadly, not many are aware of the rights given to each citizen as per the Indian constitution and it is our duty to make them aware of not only their rights but those of others too. In this context, Hindu College regularly organizes lectures and seminars pertaining to such rights and values. We also celebrate national days like Voters' day, Constitution day etc where they take the pledge to vote responsibly and to follow the principles of the

constitution so that our students grow up practicing these in real life too. Lectures to make them aware of the ill effects of drugs and drug abuse are also organized in the college every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://hinducollegeamritsar.com/hindu-college-academic-achievements/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college takes due notice of all the national and international days a delineated by our leaders. If regional days like Baisakhi and Basant etc are celebrated with fervor, due importance is also given to National and International days like Independence Day, Republic Day etc along with regional and national festivals like Lohri, Teej, Diwali etc. International Women's Day is also celebrated in the college wherein a female guest speaker who has made her name in

spite of all the odds are invited so as to inspire our girl students and students are exhorted to take part in the same through debates and declamations and poetry recitation, all of which celebrate the spirit of womanhood. Environment Day is also celebrated by inviting a renowned environmentalist to interact with our students to make them conscious of their own responsibility onwards environment and its protection. They are encouraged to dispose waste material responsibly and to recycle and reuse. They are given practical examples by planting saplings in the college. The aim of all these activities is to give to society morally upright and conscious citizens to society so that they can make their contributions towards society for its betterment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Gender Parity and Women Empowerment is one of the best practices in place in the institute. We are proud that the college and all the stakeholders are geared to bring in an atmosphere of equality and empowerment. In the last few years the college has employed many female teachers and they have a good number in the college. We also encourage our girl students to strive for financial independence and to explore options and areas hitherto reserved for men. We also take pride in the fact that we also encourage our girl students to take up sports and to make their mark therein. It is a matter of pride that many of our girl students are leading sportswomen and have won many prizes and medals and recognition at State, national and International meets.

We also ensure that as many students have access to education as possible. For students who are financially constrained we provide them scholarships and freeships to ensure that no student is deprived of an education. Many teachers in the college also contribute generously from their personal savings to aid such students. There are many personal scholarships started by our alumni

for meritorious and needy students.

File Description	Documents
Best practices in the Institutional website	https://hinducollegeamritsar.ac.in/pdf/sports-report-best-practice.pdf
Any other relevant information	https://hinducollegeamritsar.ac.in/pdf/fee-concession-18-19-to-22-23.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is environment conscious and is also aware of its duty and responsibility towards environmental issues. The college plans to install a solar plant in the campus to meet the college electricity requirement through green sources. The college also organizes environment oriented lectures and seminars by leading environmentalists wherein our students imbibe such values and measurements that aim towards sustainable environment. This is also aided by the waste management system in place in the college. Waste water from ROs and ACs is collected and reused in gardens and cleaning. Waste material like tea leaves are used as fertilisers in gardens while other waste material is segregated and disposed off in an environment friendly manner. Rain water harvesting is an old practice of the college and this collected water is also used again. The college also has a vermi-compost unit where feritiser is made by earthworms, which is again used in garden. The college also has plans to sign up with companies that deal in waste management. The college also conducts plantation drives in the college to spread the message of importance of cleaner environment.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Guru Nanak Dev University, Amritsar. The university circulates the academic calendar through the Controller of Examinations for the affiliated colleges. The college follows the academic calendar of Guru Nanak Dev University, Amritsar, and also prepares its own Academic Calendar to ensure the effective delivery of the curriculum. All the departments prepare their plan of action according to the curriculum. The workload of the curriculum is distributed to the faculty members of the different departments according to their subject expertise. Faculty members then bifurcate the syllabus of allocated subjects in portions to complete it within specified time. To make the delivery of curriculum effective, the faculty members use smart classroom and ICT facilities. Teachers prefer to held interactive sessions with the students implementing peer group teaching. To make the teaching more effective, the teachers share the web links of material related to topics discussed in the classroom through their respective What's App Group. To make the learning more interesting, various academic and cultural events are conducted by all the departments at regular intervals. The report of each event is published in local newspapers and on digital platform i.e. Facebook Page of Hindu College, Amritsar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.hinducollegeamritsar.ac.in/downloads/ACADEMIC-CALENDER-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Guru Nanak Dev University, Amritsar. The university circulates the academic calendar through the Controller of Examinations for the affiliated colleges. The college follows the academic calendar of Guru Nanak Dev University, Amritsar, and also prepares its own Academic Calendar

to ensure the effective delivery of the curriculum. Academic calendar of the college is prepared by Academic Council of the college. All the departments distribute the workload of the syllabus among faculty members of the department according to their specialization in the subject area. The head of department ensures the completion of the syllabus twenty days before the commencement of final examinations. After the completion of syllabus, problem solving classes are organised. Previous year question papers are discussed and solved. Internal Evaluation is conducted which includes house test examination, class tests, assignment, field survey etc. The final theory examination, practical exams, and project viva-voce are conducted as per the date sheet declared by the affiliating university. The answer sheets are evaluated at the evaluation centres set up at the university campus. The practical exams and project viva-voce of different classes are conducted by an external examiner assigned by the university from outside the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.hinducollegeamritsar.ac.in/downloads/ACADEMIC-CALENDER-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

260

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human**

Values, Environment and Sustainability into the Curriculum

The list of courses that integrates the curriculum with crosscutting issues is uploaded alongwith this metric. International Women's Day was celebrated by the college on 14th March, 2023. The World Environment Day was celebrated by department of science on 5th June 2022. A documentary based on world river day was also shown to the students on 8th Oct. 2022. A debate competition on the theme Plastic Ban was held on 12th Oct., 2022. A lecture was organized on Environmental Conservation through Recycling on 1st April, 2023 to aware the students about environment sustainability. Plantation Drives were organized under Swachh Bharat Mission Urban thrice. A competition on Best out of Waste and Plantation Drive was conducted by NSS Unit of the college. Meditation camp was organized on Human Psychology & Meditation. A lecture was organized on Understanding technology and social development. The department of NCC organized cycle rally on Drug Abuse under Azadi ka Amrit Mahotsav. Department of NSS organized Cycle rally and a lecture to remark the birth anniversary of Shaheed Bhagat Singh. A poster making competition was organized by the department of English to aware the students on National Voter's Day. A Quiz competition was organized celebrating the 75 years of independence.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

336

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://hinducollegeamritsar.ac.in/pdf/feedback-analysis-ssr.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hinducollegeamritsar.ac.in/pdf/feedback-analysis-ssr.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
471	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
197	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
College has established its own Academic Council consisting of all heads of departments as its member. The faculty of the	

college is highly qualified. The institution evaluates the learning levels of the students and organizes special programmes for advanced learners and slow learners. Special orientation classes in various subjects are held before the commencement of each session to orient the students with the syllabus and the discipline of the college. For assessing the learning level of students house tests are conducted. Special attention is provided to all the students in the class by the teachers. Assignments are given by the class teachers as per the learning capacity of a student. During academic sessions, the faculty in each department holds periodic tests in their classes. The purpose of such tests is to identify brilliant students and slow learners in their respective subjects. The weak students are being provided with special notes and question banks. The faculty is available beyond class hours to counsel the weaker students. Regular P.T. Meets are conducted for weak students. Also evaluated scripts of college examinations are discussed with students to identify and address the shortcomings. The meritorious students are encouraged to participate in inter-college, inter-university events. They are actively encouraged to participate in different workshops and seminars. A well stocked library with advanced references facility is available to the students. Regular Counseling is done by the faculty to appear for competitive examinations.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
981	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the college learning is made more students -centric. For the

growth of the students, experience participative and innovative pedagogies are used to achieve the goal of experiential learning. Students are not only equipped with theoretical knowledge rather various student-centric learning methods are adopted in the college. Field trips are organized in their respective subject. Expert lectures and workshops are conducted for the better understanding of the subject. Students are engaged in organizing various activities at department level which develops leadership skills, team spirit, and critical thinking among the students. College provide all possible supports such as smart class-rooms, projectors, smart-boards, wifi facility, open access library to the students. Different departments give survey-based assignments to the students for practical knowledge. Funds are provided for the purchase of Lab-instruments, equipments. The college encourages the students to participate in Inter-College and Inter-University National Sports and Tournaments. The college prepares the teams in different fields to participate in Cultural events at University levels. The college also holds Placement fair for the students from time to time in the college campus.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers reach out to the students through various technological mediums and channels. The college has its own learning management system. Students get all learning resources which are made available to them through videos, presentations, and note. The facility of Wi-Fi is available on campus. Other platforms are being used for teaching learning process such as Google classrooms, Face book live, Zoom, and YouTube live. The faculty organizes live online classes on various platforms such as Google Meet, and Zoom etc. The faculty is regularly updated with creative and innovative teaching aids College has launched a website that is regularly updated. Teachers used IIT virtual labs for language learning and science practicals. Most of the departments are provided with computers with internet facilities. Computer Labs are equipped with high-tech new generation

computers and compatible accessories and web based learning. A well equipped computerized library with internet facility is available for faculty and students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**22**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****591**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Hindu College is an affiliated college of Guru Nanak Dev University, Amritsar. Internal Assessment System of the College is regular and periodical. It is based on the house tests, subject assignments and attendance, to observe the performance of each student. The entire faculty maintains the record of attendance, assignments/ projects of their respective classes. Class tests and group discussions are held on regular basis to encourage the students for their better performance. They are been taught how to appear for viva-voce and interviews. Classes for weak students and meritorious students based on their results in house tests are conducted before the final examination of the University. Extra efforts are made by the faculty for the students who participate in co-curricular activities, youth

festivals, sports and activities like NCC, NSS. The students are been provided with notes and question bank. Students are given several opportunities to improve their academic performance through the several assignments in the classrooms. The internal semester system is transparent and unbiased.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has appointed an internal examination committee which works under the guidance of the controller of examination and Principal. Internal examinations are conducted prior to the university examination. All necessary steps are taken for the smooth functioning of the examination. One week before the examination date-sheet is put on the notice boards and also been share in the class groups by the class in-charges so that students can start preparing well in time. To maintain transparency and uniformity in the assessment of internal tests, the faculty evaluates the paper within a week after the examination. The evaluated answer sheets are shown to the students in the class. If any student has grievances regarding internal examination, he/she can approach to the concerned teacher. Those students who are not able to appear for examination due to medical reasons and the students who are unable to fulfill the eligibility criteria, are given special chance to appear as per the norms of the university. The meritorious students are given prizes for their performance at Prize distribution function and also provided with scholarships based on final University results. The college strictly follows the guidelines and rules issued by the Guru Nanak Dev University while conducting the internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

The motive of each Programme offered by the institution is to develop the all-round personality of each student. To attain these attributes the Programme-specific outcomes for all academic programmes offered by the institution are displayed on website and communicated to teacher and students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://hinducollegeamritsar.com/wp-content/uploads/Programme-Outcomes-Course-Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is affiliated with Guru Nanak Dev University, Amritsar. The College offers UG and PG courses under the faculty of Arts, Commerce, and Science. For these Courses and Programmes, the institute followed the curriculum designed by Guru Nanak Dev University for all its subjects. It ensures the completion of mentioned syllabi well in time. The student feedback is collected through an offline and online survey from the students of final year classes. Further the data of the students of the college who are secured merit positions are displayed on the website. Data regarding the placements of students, competitive examinations and any other profession qualification and the achievement of alumni also help to gauge the level of the attainment of program outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://hinducollegeamritsar.com/wp-content/uploads/Merit-list-2022-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**174**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://hinducollegeamritsar.com/wp-content/uploads/Annual-report-2022-23.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://hinducollegeamritsar.com/wp-content/uploads/Student-Satisfaction-SurveySSS-Form-report-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****50000**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Hindu College Amritsar has sustained a culture of innovation in its academic, research and extension activities. It has been consistently harnessing innovations to strengthen its research initiatives. The objective of the ecosystem for innovation is to: Create a congenial environment for research by developing physical infrastructure and support systems necessary for incubation activities. The college has been actively involved in organizing outreach programmes, seminars, workshops and collaborations with various industries to ensure real time experience for students in the real world. Invited talks from eminent scientists, emeritus and adjunct professors from all walks of academia, including lectures by resource persons from various industries and research labs, instill enthusiasm amongst students for education, and thus enabling them to develop

intellect required for future education and jobs in various sectors. The faculty members also upgrade themselves through various faculty development programmes such as conferences, seminars and refresher courses. Additionally, the institution has also adopted innovative, cross-disciplinary programmes with a vision in mind to create a societal impact and to bridge the gap between various streams of academia. Research and Development Committee to monitor and address the issues of research. This cell focuses on creating research culture among faculty members and students, motivating them to undertake minor and major research projects, from various funding agencies. As a result of the efforts of this committee, the faculty members have published many research papers in journals of national and international repute during the assessment period.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution promotes extension activities in its neighborhood community in order to sensitize the students to social issues,

and thus contributing to their holistic development. The college regularly conducts the extension activities in the adopted villages to help the weaker sections of society. Our college has conducted various various extension activities; Education Awareness Programmes, Gender Equality Programmes to create awareness of inhabitants. College affectively runs National Service Scheme, NSS and NCC and Red Ribbon Club. Through these units and clubs, the college undertakes various extension activities in the neighborhood community, awaring the students about social issues. NSS team address issues which includes, Tree Plantation, Water Conservation, Cleanliness. They are also instrumental for celebration of traditional and cultural activities. For the holistic development, college celebrated Yoga Day and instructor gave practical demonstration. NSS organized various educational and health awareness activities. NSS organized Meditation Camp on Human Psychology and also organized a lecture on Understanding Technology and Social relationship in Society. International Yoga Day and Cycle Rally on Drug Abuse was organized under 'Azaadi Ka Amrit Mahotsav Campaign'. Moreover, these activities have left a positive impact on the students in a sense that it has developed student-community relationship, leadership skill and self-confidence amongst them. It has also helped them to explore their latent skills. These activities have also created awareness among students about social, economic and cultural problems being faced by our society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1945

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is a hallmark of excellence in education. It was established in 1924 and during 99 years of its existence the college has improved all the facilities for the enhancement of

teaching and learning. The college has renovated most of the rooms with new furniture, lights and new white/green boards. The administration and the faculty members make continuous efforts for planning, creation and enhancement of infrastructure to meet their commitment to provide value based effective teaching. The institution provides modern infrastructure like updated Labs, Library and reading rooms. In order to cater to the need of creation of more rooms for new courses, the college has constructed few Classrooms, cosmetology lab and one conference room over the past few years. Labs are updated from time to time with the latest equipment. Timely purchase and repair are carried out. All labs have proper lighting and ventilation. The performance of equipment is monitored on a regular basis and the stock verification committee takes care of the verification of instruments and records in the dead stock register and right off the equipment. In the sports ground, new facilities have also been added. There are sufficient number of computers along with latest printers, Scanners, etc. The examination area in the exams is under CCTV surveillance and adequate facilities are provided to prepare the students for competitive exams. The college has the seminar halls, auditorium and conference room for making the teaching -learning process effective.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The main purpose of the education is to develop all round personality of the students. Cultural Activities and sports help students to build their personality and also improves their psychological as well as physical health. Cultural activities are carried out at the college level through departments and clubs. The College regularly participates in Youth Festival in the field of:

- Fine Arts:- Landscape, Still Life, Cartooning, Collage Making, Rangoli and Clay Modeling.
- Literary Items:- Debate, Quiz, Elocution, and Poetical Recitation.
- The college is known for the best facilities in the region

for indoor and outdoor games and sports to the students. Sports Activities (Indoor and Outdoor): Well-equipped gymnasium center is available in the campus and yoga center. The college is known in the region for its achievements in the sports category and the college facilitates the participation of the students under the guidance of the Physical Education department in following games/Sports.

Cricket, Volleyball, Badminton, Kabaddi, Athletics, Handball, Gymnastics, Boxing, Taekwondo, Pencak Silat, Karate, Rugby, Football.

- Yoga training and many other activities are also conducted in the College every year. Coaches for various games have also been appointed. The winners of sports events at International/National level are being awarded and are also granted fee concession on the basis of their performance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://hinducollegeamritsar.com/wp-content/uploads/ICT-Facilities-Smart-Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**900334**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The College Library is fully equipped with all the facilities needed for both the teachers and students. Good sitting capacity for students and special sitting area for staff is available. Internet and newspapers are used to know about the advancement in various fields of knowledge copies of the syllabus prescribed by the university with the question-wise division of marks are available for ready reference. A register is maintained at the library where students and faculty sign at the time of entry and exit too. This system ensures the security of books as well as individuals. Well trained and efficient librarian and attendants keep themselves updated with modern equipment and design to meet informational and educational needs of the teachers and students. It is not confined to mere collection of books on various subjects, their issue and return, but it makes an effective contribution towards dissemination of knowledge, advancement of study and popularizing the idea of self-study.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-**E. None of the above**

resources	
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
73566	
File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
125	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
Wi-Fi facility is available on college premises. All computers are connected to a broadband internet connection having a speed of more than 500 MBPS. The campus has around 170 computers with	

the Internet facility and printers to meet the needs of the students. Computers are allocated to all departments and requisite software has been installed as per their need. Using the power of different networks and engaging content, the institute is using social media to attract students and interact with current students and stay connected with alumni. The main platform available to communicate with students are:- Face book and Whats app group. The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of e-mail, net surfing for helping them in preparing projects & seminars.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

142

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11895304

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To monitor the quality of the policies and procedures of the institution, the college follows various procedures for the effective functioning of the college. They are as detailed below:

- **Infrastructure:** To maintain infrastructure facilities, College has employed Electrician, Gardener and sweepers on the regular basis and other professionals like carpenter, plumber etc are available on call whenever required on daily wages.
- **Academic:** Policies are framed and implemented right from admission till the students leave the college.

The Library: The library follows certain protocols for its operation.

Lab:- New purchase as per the changing syllabus and write-off of the damaged equipment is regularly done in various labs after each semester.

Sports Complex:- The indoor sports complex is maintained and cleaned regularly.

Classroom:- Classroom cleanliness is assigned to sweepers. They clean the labs and rooms as per their assigned areas every day and undertake additional tasks such as replenishing hygiene stock.

Computers:- The photocopy machine, Computers, Printers, and Scanners are given for maintenance from time to time.

Parking Facilities:- Adequate parking facilities are available

for students and staff.

Security:- The College security operation is outsourced and CCTVs have been installed in all the prime locations of the campus.

Students Centre:- There is a cafeteria in the college campus in which proper care is taken for cleanliness.

Medical Facilities: - A Clinic employing a Medical Officer and an assistant is available on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

143

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

304

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://hinducollegeamritsar.com/memories-of-hindu-college/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

240

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

240

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year student council is formed with representatives from all branches of the institution. Student council strives for the smooth functioning of daily activities in the college. The institution has student representatives on academic and administrative bodies that are relevant to their interests. Students approach to the student representatives for problems regarding the Canteen, Sports and extracurricular activities which are further reported to the concerned in-charge of the college. Separate boys' and girls' grievance cell is formed. During the start of the session, Talent Hunt is organized in the college so that as per their performance, they become part of different clubs Like:- Literary, Cultural, and Sports. One student is also included as a student representative in the IQAC committee. Student representatives along with cultural committee members organize fresher's welcome ceremonies and play an active role in organizing cultural functions at college. Cadets of NCC unit are involved in institutional training, camp training, social services, community development, youth exchange program and adventure based learning. NSS volunteers of the college participated in various webinars and workshops during 2022- 2023 such as Swatch Bharat Abhiyan, E-prashnotri Pratiyogita in hindi literature and Poster-making Competition etc. The College believes in students' empowerment through their representation, interaction and engagements a potent instrument for the personality development of our student force.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/hindu-college-achievements/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni of the College are a valuable asset of the institution. The College, ever since its inception in 1924, has been one of the most popular educational destinations in Amritsar. With the passage of time the College has turned out many generations of successful Alumni. Over the years the Alumni of the College have occupied positions of distinction and merit in diverse fields. Some of our Alumni are very successful businessmen, professionals and educationists. It has been our endeavor to organize and bring together our alumni who are spread across the country and abroad. College has organized alumni meet on 11/07/2022. At the same time, Departments are encouraged to create and maintain a data of their alumni. The alumni members initiated the scholarship programs for the weaker sections and

helped in creating a pool of resources for the College.

The College is proud to acknowledge the contribution its alumni to the nation and the society and the past generations are a source of inspiration for the present academic generation.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/alumni-hindu-college-manmohan-singh-prime-minister-first-field-marshal-kapil-sharma-punjab-minister-op-soni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision is to be a globally recognized center of academic excellence, fostering innovation, research, and holistic development, preparing students to thrive in an ever-changing world. To be a leader in higher education, empowering individuals to transform communities through knowledge, innovation, and social responsibility. The mission of Hindu College is to provide accessible, high-quality education that empowers students to realize their full potential, cultivate critical thinking, and contribute to the betterment of society. To deliver exceptional educational experiences through a diverse curriculum, dedicated faculty, and a commitment to fostering a supportive learning environment that prepares students for meaningful careers and lifelong learning. Additionally, colleges often involve stakeholders in the development to ensure alignment with their collective vision for the institution. Empowering students to become able, responsible citizens by imparting quality education and inculcating sound values. The aim of the institution is the

cultivation of citizens with a rich awareness of our heritage to lead and serve in every sphere of human activity and to train students in co-curricular and extracurricular activities for their all-round development. The mission of Hindu College is to seek exceptionally promising students of all backgrounds from across the region and to educate them, through mental discipline and social experience, to develop their intellectual, moral, civic and creative capacities to the fullest.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/about-college/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership provided by the top management, including the Principal/Head of Institution, is examined. This includes evaluating their effectiveness in implementing policies and initiatives. The governance structure of a college consists of various administrative bodies, committees, and individuals responsible for overseeing the institution's operations, decision-making processes, and overall management. The governing body or management committee is responsible for the overall governance and policy decisions of the college. The Principal or Head of Institution is responsible for the administration, academic affairs, and overall management of the college. The Principal of the college revises various committees of the teachers at the beginning of every academic year and assigns them different responsibilities for smooth functioning of the teaching learning process as well as the extra-curricular activities. The committees like the IQAC, Admission Committee, Time Table Committee, Examination Committee, Cultural Committee, Sports Committee, Research Committee, Women Development Cell Committee, NSS Committee perform the assigned duties and responsibilities. The institute has a proper mechanism to delegate authority for various administrative and academic activities. The Principal regularly holds meetings with faculty and Heads of Departments to discuss the matters related to college administration and seeks their suggestions to resolve such issues.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/events/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college believes in setting up goals and then putting continuous efforts in achieving them. Strengthening academics of college with inclusion of more experts and industry representations, and including Skill enhancement Courses in the curriculum which will enhance experiential learning. Use of different pedagogies for teaching models/charts/posters for Innovative teaching methods to explain and understand concepts. Use of crating working models to understand basic concepts in science. All the teaching staff of the college have published their research papers in the journals that are nationally and internationally acclaimed. The teachers encourage students to participate in the events organized by the University to enhance the research quality among them. The lectures are taken by using teaching methods like lectures, debates, group discussions and presentations. The teachers deliver lectures and conduct practicals with ICT based teaching and learning tools. Further initiatives like use of ICT in teaching with special reference to use of e-resources, Catering to consistent demand for additional infrastructure to carry out academic activities, Inviting suggestions and support from illustrious alumni for academic enhancements and Strengthening Placement Cell of the College with more number of opportunities through alumni interaction. College has taken various green initiatives like making the campus single use plastic free, promoting culture of use of less paper and shift towards e-governance and e-communication through official e-mails

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://hinducollegeamritsar.com/hindu-college-naac-ssr/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body guides the college while fulfilling the various objectives like approving new programmes of study leading to degrees and/or diplomas. The body also decides various scholarships, fellowships, medals, prizes and certificates for students on the recommendations of the Academic Council. The Principal and the Vice-Principal supervise the activities of the Academic Wing as well as the Administrative Wing. In the Academic Wing, HOD's and Co-ordinators are at the top level of the hierarchical structure. Academic Council make regulations regarding the admission of students to different programmes of study in the college keeping in view the policy of the Government. There are Coordinators for Under-Graduate as well as Post-Graduate Courses. The Administrative Wing comprises the Registrar, the Finance & Accounts Section, Administration Staff and Clerical Staff. IQAC in coordination with the Principal and Vice Principal suggests quality initiatives. Different committees are constituted for quality administration such as Anti Ragging Committee, Discipline Committee, Purchase Committee, Red Ribbon Club etc. The institution follows the rules and regulations as delineated by the Director Public Instructions (Colleges) Government of Punjab and also by Guru Nanak Dev University, Amritsar to which college is affiliated. However, the institution has its own promotion policies for appointment of faculty on temporary basis. All recruitments of Teaching Faculty is made by the Governing Body/state government as applicable in accordance with the policies laid down by the UGC and State Government from time to time.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/faculty/
Link to Organogram of the institution webpage	http://hinducollegeamritsar.com/wp-content/uploads/2023/02/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution persistently endeavours for the welfare of the employees through following facilities: The institute strives to motivate and empower the faculty members and staff to create a sense of direction and positive awareness for attending various programmes like National / International conferences, workshops and FDPs. Faculty members are encouraged to enroll for Ph.D. by providing them adequate time to undertake course work and research work. The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

Besides the above, the following benefits are given to the teaching and non-teaching staff:

- Wi-Fi facility to the staff inside the college campus
- Indoor games facility for the staff to relax and to refresh physically and mentally
- Well-equipped and well-furnished staffroom for teaching staff and office cabins for non- teaching staff.
- Loan against General Provident Fund. ESI EPF, Gratuity, leave encashment at the time of superannuation.
- Fee concession to the children of faculty and other staff members. Indoor Badminton cum Table tennis Stadium , automatic Table tennis machine, Fitness Centre (GYM).
- Canteen with variety of food items.
- Two-wheeler and Four-wheeler Parking facility.
- Uniform for class IV employees.
- Medical first aid facility

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/pdf/staff-benefits-file.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal is a systematic general and periodic process that assesses an individual employee's job performance and productivity in relation to certain preestablished criteria and organizational objectives. The Institute strictly follows all the basic recruitment and promotional policies as stipulated by DPI, Guru Nanak Dev University as well as Government of Punjab. Each and every faculty member, as well as non-teaching staff completes the self-appraisal procedure called Performance Based Appraisal System (PBAS) every year in the developed format, which includes teaching performance, results, feedback, etc. The forms are then evaluated detail by the Principal and by the Management. Annual increments and multiple increments (such as those for M. Phil and PhD), and promotion to next grades is done in accordance with affiliating University guidelines, UGC recommendations and the State Government policies. Cases pertaining to promotion to higher pay scales are forwarded to the appropriate authority after a thorough screening by the special committee appointed under CAS. Panel of Experts /Subject Experts are called from GNDU, Amritsar. Based on the all the comments the registrar and vice chancellor approve and confirm the increments for the staff. Performance appraisal is based on the competence, attainment and quality of the work performed.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/pdf/SOP-asst-prof.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute is government aided, but privately managed. The mechanism of conducting statutory audit is to review the overall financial aspects of the institute to ensure the correctness of the financial statements of the institute and it is in line with the standard accounting policies. The Statutory Audit reviews and vouches the entries like (Receipts, Bill payments, Cash entries, Journals etc) of the institute for the financial year. It will also review in depth all the Incomes and the expenditures of the institute to ascertain that they are as per the standard accounting policies. The statutory audit will review the financial position of the institute and recommend how to effectively optimize any further additional liabilities to the institute. Hence, it receives salary grants from Government of Punjab against grant-in-aid post. It also receives scholarships under various schemes of government and funds from various funding agencies. In order to make judicious utilization of funds and to ensure financial accountability, the college conducts regular internal and external audits. Hence, every income and expenditure has an internal check and internal audit. The internal auditors periodically does audit by verifying the related receipts, vouchers, ledger postings etc. and the external audit is also done by an approved chartered accountant appointed by the management. Any errors and objections reported by the auditor are attended to and rectified. Moreover, precautionary steps are taken to avoid reoccurrence of such errors in future.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/pdf/sstm/expenditure-statements-2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8,17,000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is under grant-in-aid scheme and gets financial support from government of Punjab for covered (Teaching and Non-Teaching) posts. The college also runs self-financing courses and fees obtained from these courses enable the institute to meet other expenditures such as salaries of uncovered permanent and temporary staff. The college also receives funds from other funding agencies like ICPR, UGC etc. Another source of funds is donation by the philanthropists and alumni of the institution. The college offers its infrastructure to various agencies for conducting their lectures and seminars. The financial resources are effectively and efficiently used in the institution. Every year annual budget is prepared well in advance as per the needs and requirements of the college. Generally, the expenses and the expenditures are kept within the budget. Stock checking is done at the end of academic year to check pilferages and to ensure proper maintenance of college infrastructure.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/pdf/sstm/DocScanner-Feb-21-2024-2-22-PM.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to institutionalize the quality assurance strategies and processes, IQAC takes feedback from various Deans, Heads of Departments and Heads of various clubs and committees of the college. Keeping pace with the changing times, IQAC of the college has taken following ICT-enabled administration initiatives to enhance the quality of administrative work. The recommendations of IQAC led to starting of remedial classes, tutorial groups, counselling session of students in the college. Due to regular analysis of teachers performance and motivation infused in them for excelling further, significant increase in the number of faculty members with doctoral degree has been witnessed. Increase in number of research publications has also been observed in the past few years. Also, new buildings is under construction and old rooms have been renovated and repaired. IQAC has contributed significantly in the following areas:

- Formation of Regulation, Curriculum and syllabus
- Accreditation and Ranking.
- Development and application of quality benchmarks/ parameters for various academic and administrative activities of the institution.
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- Preparation of Annual Quality Assurance Report (AQAR) as per guidelines and parameters for submission to NAAC.
- The IQAC reports are periodically circulated amongst the stake holders for suggestions and feedback.

- The reports are also uploaded in the official website of the Institute.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.com/igac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has well established IQAC for continuous review of teaching learning process. Structure of IQAC is as per UGC guidelines. The Principal of the college is the chairman and a senior teacher is appointed as co-ordinator of the cell. In addition to seven members of the faculty members are criteria holders. IQAC meets regularly to review the academic standards and quality measures established by the college. Suggestions from members are recorded and the administration takes suitable measures to implement them. It also enhance the effectiveness of teaching & learning and to produce skill based employable graduates, various pedagogies including project based learning, self learning, industrial internship, Industry Assisted Project Work and peer assisted learning are introduced. Project based learning is introduced for both theory and lab courses for better understanding of the concept and to enable the students to apply their knowledge in real time.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/igac/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or

B. Any 3 of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://hinducollegeamritsar.com/igac/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

All the stakeholders of the college are conscious of their duty towards society and our youth. It is our duty and responsibility to give to society mature and learned youth who in turn are conscious of gender parity and have respect for one another. One of our main aims is to foster gender equality in the college. To engender this among our students, we celebrate women centric days and occasions each year in the college. Special days like International Women's Day and Teej, the regional festival of Punjab which celebrates the spirit of womanhood, are celebrated by the staff and students of the college. These comprise essays and poems which instill the feeling of pride in our young women. Boys are also taught how important it is to respect members of the other gender. These activities have gone a long way in bringing gender equity which is evident in the fact that not one complaint of harassment has been received. Other practices in the college are also aimed at the achievement of these goals where safety, security and equality are top priorities.

File Description	Documents
Annual gender sensitization action plan	http://hinducollegeamritsar.com
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://hinducollegeamritsar.com/anti-ragging/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Environment consciousness is a key factor in today's world. We all need to do our part to conserve our environment and to make it a better place for future generations. One of the elements in this consciousness is to take care of the waste that is generated in our daily lives. Apart from holding lectures and seminars and inviting guest speakers to interact with students to impart information about the importance of efficient waste disposal, here are many practices in the college aimed at waste management. Green waste from the canteen like tea leaves and vegetable peels etc are turned into natural fertilizers, which is used in the lawns to increase fertility of the soil. Waste water from ROs and ACs is also collected in buckets etc and is used for mopping floors and also to water plants. The Bio department also maintains a vermi-composting unit, the matter from which is again used in gardens. Rain water is also collected in an underground chamber which is used in daily chores requiring water. The college is also in contact with a company that specializes in waste disposal and the college hands over its e-waste and bio-

medical waste to efficiently dispose the waste material generated in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td>View File</td></tr> <tr> <td>Certification by the auditing agency</td><td>No File Uploaded</td></tr> <tr> <td>Certificates of the awards received</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photographs / videos of the facilities</td><td>View File</td></tr> <tr> <td>Policy documents and information brochures on the support to be provided</td><td>No File Uploaded</td></tr> <tr> <td>Details of the Software procured for providing the assistance</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
File Description	Documents										
Geo tagged photographs / videos of the facilities	View File										
Policy documents and information brochures on the support to be provided	No File Uploaded										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,											

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In our campus it is of the utmost importance to foster tolerance towards all and to have an inclusive environment in which students of all diversities can feel comfortable . To ensure that all ethnicities are recognized and celebrated, the college celebrates regional and national festivals throughout the year. The college celebrates International Women's Day and Teej to celebrate the spirit of womanhood. Regional languages are also promoted through celebration of language days like Hindi Divas and Sanskrit Divas wherein lectures and debates and seminars and poems are shared by students taking pride and joy in their culture. National festivals like Diwali, Lohri, Basant etc are also celebrated in the college which also serves as a platform for promoting the message of being environment friendly. They are exhorted to shift towards green Diwali and not to use firecrackers. Days of national importance like Independence Day, Republic Day and Constitution day are duly celebrated in the college to promote the feeling of unity, brotherhood, equality and Nationalism. Different departments organize seminars and lectures on commerce, economics, computers and humanities. The aim of these is to make students aware of today's world and how they can contribute to it for a better world.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

All the stakeholders of Hindu College are dedicated to raise and shape its students as conscious and proud citizens of India. To do this it is important to inculcate the right moral values and a sense of discipline and tolerance in them. Along with values also comes the recognition and appreciation of one's rights and those of others. Sadly, not many are aware of the rights given to each citizen as per the Indian constitution and it is our duty to make them aware of not only their rights but those of others too. In this context, Hindu College regularly organizes lectures and seminars pertaining to such rights and values. We also celebrate

national days like Voters' day, Constitution day etc where they take the pledge to vote responsibly and to follow the principles of the constitution so that our students grow up practicing these in real life too. Lectures to make them aware of the ill effects of drugs and drug abuse are also organized in the college every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://hinducollegeamritsar.com/hindu-college-academic-achievements/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college takes due notice of all the national and international days a delineated by our leaders. If regional days

like Baisakhi and Basant etc are celebrated with fervor, due importance is also given to National and International days like Independence Day, Republic Day etc along with regional and national festivals like Lohri, Teej, Diwali etc. International Women's Day is also celebrated in the college wherein a female guest speaker who has made her name in spite of all the odds are invited so as to inspire our girl students and students are exhorted to take part in the same through debates and declamations and poetry recitation, all of which celebrate the spirit of womanhood. Environment Day is also celebrated by inviting a renowned environmentalist to interact with our students to make them conscious of their own responsibility towards environment and its protection. They are encouraged to dispose waste material responsibly and to recycle and reuse. They are given practical examples by planting saplings in the college. The aim of all these activities is to give to society morally upright and conscious citizens to society so that they can make their contributions towards society for its betterment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Gender Parity and Women Empowerment is one of the best practices in place in the institute. We are proud that the college and all the stakeholders are geared to bring in an atmosphere of equality and empowerment. In the last few years the college has employed many female teachers and they have a good number in the college. We also encourage our girl students to strive for financial independence and to explore options and areas hitherto reserved for men. We also take pride in the fact that we also encourage our girl students to take up sports and to make their mark therein. It is a matter of pride that many of our girl students are leading sportswomen and have won many prizes and medals and recognition at State, national and International meets.

We also ensure that as many students have access to education as possible. For students who are financially constrained we provide them scholarships and freeships to ensure that no student is deprived of an education. Many teachers in the college also contribute generously from their personal savings to aid such students. There are many personal scholarships started by our alumni for meritorious and needy students.

File Description	Documents
Best practices in the Institutional website	https://hinducollegeamritsar.ac.in/pdf/sports-report-best-practice.pdf
Any other relevant information	https://hinducollegeamritsar.ac.in/pdf/fee-concession-18-19-to-22-23.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is environment conscious and is also aware of its duty and responsibility towards environmental issues. The college plans to install a solar plant in the campus to meet the college electricity requirement through green sources. The college also organizes environment oriented lectures and seminars by leading environmentalists wherein our students imbibe such values and measurements that aim towards sustainable environment. This is also aided by the waste management system in place in the college. Waste water from ROs and ACs is collected and reused in gardens and cleaning. Waste material like tea leaves are used as fertilisers in gardens while other waste material is segregated and disposed off in an environment friendly manner. Rain water harvesting is an old practice of the college and this collected water is also used again. The college also has a vermi-compost unit where feritiser is made by earthworms, which is again used in garden. The college also has plans to sign up with companies that deal in waste management. The college also conducts plantation drives in the college to spread the message of importance of cleaner environment.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

At the end of each session and before the beginning of the next academic year, the stakeholders hold a meeting to review the past year and all the problems encountered by the staff and students are discussed.

New modes of education and other areas of priority are also discussed. Conscious of its responsibility towards society and environment, the stakeholders also discuss all more that needs to be done in respective fields and areas of priority. In this direction, the college has put into action the plan to install solar panels in the college to harvest alternate source of energy.

The college also aims to ink more MoUs with companies so that more of our students find placement in good companies for a better future.

It is also the intention of the stakeholders to organize more seminars and conferences for a better comprehension of the subjects.

It is also in the wings to install solar panels in the college to tap into alternate sources of energy. Increasing the strength of the college is also a priority and the stakeholders are all set to tap into different and more schools and institutions to get more admissions in the college.